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St. Peter's Chronicle

1985

St. Peter's School
Cambridge
New Zealand

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ST. PETER'S SCHOOL

CAMBRIDGE, N.Z.

TRUSTEES: 1985

W.R. Morgan Esq, J.P. (Chairman)

C.L. Riddett Esq, B.A., LL.M.

G.J. Hodgson Esq

C.D. Sorensen Esq, A.N.Z.I.M. (from June 1985)

T.J. Thorrold Esq, A.C.I. Arb., M.N.Z.I.A.S. (from August 1985)

N.J.A. Dwan Esq (from August 1985) representing the Old Boys Association

H.J. Woodall Esq, A.C.A., A.C.I.S. (from August 1985)

J.E.S. Jenkison Esq, LL.B. (from October 1985) representing the School Association

ACADEMIC STAFF

HEADMASTER:

DEPUTY HEADMASTER:

SENIOR MASTER:

R.P.G. Parr, B.Sc., (N.Z.)

G.M. Hartley, M.A. (Oxon); P.G. Cert. Ed.(Oxon);
(as from May)

M.E. Brock, Teacher's Certificate (N.Z.)

M.M. Albahari, B.Sc. (Hons), Dip. Ed. (N.Z.), (Part
time)

P.N. Arthur, B.A., (Hons) (Massey), Dip.Tchg.

D.B. Beard, B.Agr. Sc., (Lincoln), Dip. Tchg.
(Christchurch)

Mrs J.W. Burgess, Teacher's Cert. (N.Z.)

Mrs B.M. Crawford, M.A. (Canterbury), Dip. Tchg.,
P.G. Dip. Arts (Otago)

L.E. Drew, B.Sc. (London), P.C.E. (London)

C.M. Eyre, Teacher's Certificate (N.Z.)

A.R. Gardner, Adv. Trade Cert., Teacher's
Certificate (N.Z.)

T.I. Gibbs, L.T.C.L. (CMT), L.T.C.L. (Vocal)

M.C. Hanna, M.A., (Cantab), B.A. (N.Z.)

P.J. Lavin, B.Com. (N.Z.), Chartered Accountant

E.W. Mackintosh, B.A., (Auckland), D.B. (OTAGO),
Dip. Theol., Dip. Tchg.

D.J. Moffat, B.A. (Witwatersand), B.A. (Hons)
(Strathclyde), Teacher's Diploma (Johannesburg)
(from Easter)

A.D.C. Oliver, Dip. F.A. (Canterbury)

D.H.A. Porteous, B.A. (Open), Dip. Tchg.

M.H.M. Potae, Teacher's Certificate (N.Z.)

W.H. Ramsdale, Trade Certificate (N.Z.)

Miss D.F.T. Swears, Teacher's Certificate (N.Z.)

A.C. Tydeman, B.Sc. General (London), Teacher's
Certificate

The Revd. R.M. Wendelborn, M.R.E. (Indianapolis)

Mrs J.A. Ross, Teacher's Certificate (N.Z. and
Scotland), SPELD Teacher's Certificate

THE HOUSES:

Broadhurst

Housemaster: M.C. Hanna

Assistant:

Matron: Mrs L. Ritchie

Oliphant

Housemaster: M.E. Brock

Assistant: Mr C.M. Eyre

Matron: Mrs M.J. Freeman

Riddet

Housemaster: T.I. Gibbs

Assistant:

Matron:

Junior House

Housemaster: L.E. Drew

Assistant: P.N. Arthur

Matron: Miss L.A. Sorensen & Mrs J. Hart

Office Staff:

Mr R.H. Shergold (Bursar)
Mrs J.B. Blomkamp (Headmaster's Secretary)
Mrs L. Graham

Library:

Mrs L. Ritchie N.Z.L.A. Certificate

Catering:

Mr & Mrs S. Watkins (Senior)
Mr & Mrs S. Watkins (Junior)

Maintenance:

E.J.P. Hatchell, P. Courtney, D.J. Cain, D. Davies

Grounds:

Mr N.M. Hill, Mr D. Shaw, Mr W.G. Baker

Cleaning:

Mrs B. McNair, Mrs L.E. Morrell, Mrs S.M. Nicoll, Mrs A.K. Ball

Laundry:

Mrs S.M. Cox, Mrs S.A.W. Ritchie, Mrs E.M. Prime

Farm:

Mr M.J. Kilgour



Front Row: Mr L.E. Drew, Mr M.C. Hanna, Mr G.M. Hartley, Mr R.P.G. Parr, M.E. Brock, Miss D.F.T. Swears, Mr T.I. Gibbs
Second Row: Mr E.W. Mackintosh, Mrs B.M. Crawford, Mr D.J. Moffat, Mr P.J. Lavin, Mr A.C. Tydeman, Mr A.R. Gardner,
Rovd R.M. Wendelborn, Mr C.M. Eyre
Back Row: Mr M.M. Albahari, Mr D.H.A. Porteous, Mr M.H. Potae, Mr D.B. Bear, Mr A.D.C. Oliver, Mr P.N. Arthur,
Mr H.J.D. Colville, Mrs J.W. Burgess, Mr W.H. Ramsdale.

SCHOOL ROLL

O - Oliphant B - Broadhurst RO - Oliphant
RB - Riddet/Broadhurst

Form VII (PJL) J1

R Baker PC
RB Bithell SL
O Budge AM
B Change WC
B Change WL
O Kay SP
O Lee KJ
B Stokes TRJ
B Struthers RP

FORM VI (DJM) S8

B af Petersens FC
B af Petersens MJ
O Belcher PT
B Boddie HG
O Crozier DJ
B Dallimore NA
O Duncan RRJ
RB Eagger MA
B Galvin NJ
RO Gardiner MS
B Holste FW
O Jenkison JE
RB Leov JAC
O Lilburn LA
RO McLean DA
RB Mercer RD
RO Nash RB
O Naylor A
O Nunn PJ
O Pearce SGO
B Pellowe DJ
B Perston RMH
O Rouse SD
B Sharrock JA
O Shilcock WJ
O Southon LC
O Steward TFM
RO Willcocks AG
RO Wybourne DB
O Yap A
R Warr GD

FORM VA (ACT) S6

B Albahari JJ
B Beckett DW
B Cruickshank MJ
O Eskrick PD
O Hammonds JH

B Henderson RM
B Hill CD
R McCleary JM
R McCleary SP
O Maunsell DN
R Prince SS
O Reynolds PJ
O Rowbotham MJ
RO Seabrook AC
O Steward WM
B Struthers RG
O Vosper JG
RB Wallace MDN
O Weggery KJ

FORM IVB2 (DHP) S5

R Blair MJ
O Blake MJ
R Coley PA
O Conn CP
O Dobson PE
O Edwards GM
O Flowers NM
B Harris DJL
R Hikuroa TGT
R Law HP
R McCappin AJ
R Porter JE
R Scott T
B Scragg AC
B Strybosch MJ
B Thomson MA
O Trass JN

FORM VB1 (MCH) S7

B Aikman RJ
B Bramwell MR
RB Brown RC
O Buckrell JJ
O Clark SB
R Douglas GB
B Johnson AN
B Johnston SA
B Kibby ST
RB Knowles RDW
R Lester SC
B McGlade RAC
B McRae WD
RB Mankelow TJ
RB Morcom PC

B O'Regan AN
O Petrich GAT
O Scott JM
R Skelton CS
O Warnes MC
O Watts JJ
O Wigg JM

FORM VB2 (GMH) S7

B Anderson CLF
B Beardsley AJ
O Burrows CJ
B Collins BD
RO Easter BJ
O Frankling ML
B Hancock SJ
R Johnson LT
R Knight GM
R Knowles AG
O Meadows SJ
B Meddings PD
B Roberts JG
RB Thompson IP
B Tompkins KG
O Treloar KW
R Wenn JI
O Woodger G

FORM IVA (DBB) S1

B Anderson JJ
B Barnes RR
B Croy RM
R Green MP
RB Griffiths MK
O Harvey-Williams
PR
O Jenkison JD
O King JA
O Lilburn ED
B McNamara SP
R Martin RAP
R Mullany RP
B Pellowe AD
R Robins KM
R Ryall DJ
B Soo AS
R Webster S
O Welsh JL
R Wentworth AR
R Wilkinson SF

B Willis CJ
B Willis M

FORM IVB1 (MHP) GYM

O Alway GP
R Carswell BP
B Clelland AJ
RB Cochrane MS
B Curry MA
O Dunn MJ
O Gower AS
B Griffiths RJ
O Heaven BG
O Hooper WG
R Jespersen NM
R Petherick JC
R Reed SC
O Shilcock WK
RB Taylor JM
R Thomas WC
B Whyte MR
R Wilson AM
R Ayling AM

FORM 3A (EWM) S2

B Campin CJ
R Clelland C
B Croy DC
O Evatt JWL
R Finlayson RA
O Haines CS
B Henderson AM
R Holmes BC
O Jenkins HM
O Jones MA
O Mangin PW
O Maunsell HR
R Mortland JG
O Munro DA
B Prichard CTJ
R Rean AM
B Scampton DL
R Seabrook DL
B Smith JW
O Spinley WM
O Taylor AG
B van der Lans JA
B Walters JW
R Wentworth MJ
O Wilkinson RKC

STD 4 (DFS) J6

R Bason AG
B Cooper DJ
R Donaldson WJ
B Gardner JA

B Kibby SJ
O Laurent AV
R Mathers JP
O Mellsopp AJ
R Robinson BP
O Smith-Dodsworth

DL
O Stephens HJ
B Till DJ
B Whitehead WO
B Whyte HD

FORM IIB1 (PNA) S3

R Bromwich SM
B Burrett AC
R Connell SLC
R Dobbs JH
B Frabklyn SJ
O Garrett BT
B Gordon WR
O Heaven JG
R Jury SL
R Lester MJ
O Mitchell KJ
B Morrison KJ
O Notman CSR
O Notman JGG
O Phillips MR
O Roper BT
B Thwaites BR
R Usherwood FE
O Watkins BR
R Aitkenhead BE

STD 3 (DFS) J6

R Bruford AJ
O Dobrochowski D
O Finlay RC
B Garrick DN
B McQuarrie D

FORM IIB2 (RMW) J4

R Baker JK
B Barrett HCM
R Burrett GDF
B Casford BA
R Chippindale RA
B Crabb PA
O Edhouse DJL
R Hansen BA
B Hende TCW
O Price MA
O Timperley DR
R Topless SR
B Whyte MP

FORM IIA (MEB) J3

R Boston C
R Bromley TR

B Callaghan RL
B Couling WF
O de Beer DI
B Dyne DE
O Frankling JP
R Furniss MD
O Guilford JL
R Hopwood MSR
O Hughes MA
O Kobayashi MM
B Lane L
R Lee RA
R Northcott RLCL
R O'Malley BG
R Pennington AJ
O Purdie CW
O Roper DA
B Ross CJ

FORM IIB ((CME) J5

B Bentley JT
O Blake GR
R Boddie CJ
R Coley RN
R Craig BA
B Davies CG
R Edwards HMM
B Friis PM
B Fry TRF
O Karl BG
R Mayston JC
B Pettigrew CR
O Phillips RS
B Ross SJ
O Rowland LS
B Varley PM
O McCallum K

FORM 1 (JWB) J2

B Adams JKG
O Bankier AG
O Bewick JAB
R Bruford SR
B Bryant MA
B Campin MW
O Clandy RP
O Cornes MM
B Croy AJ
B Fiskin MR
R Gallagher RJ
B Gibbs SW
B Gordon JD
R Hay BJ
R Hopwood TS
R Lee JA
R Madani D
O Ross MS
O Wansbone JC
O Young DJ

DIARY OF EVENTS

JANUARY

30 We 8.30 a.m. Chapel for first day of term
9.30 a.m. Assembly

FEBRUARY

3 Sun 6.30 p.m. Chapel H.C. Seniors, Bishop Davis preaching
5 Tu 11.00 a.m. Board of Governors meeting
6 We Waitangi Day
10 Su Sexagesima
11.00 a.m. Cricket 1st XI v EPSA
14 Th 7.30 p.m. St Peter's School Association Exec. meets
17 Su Quinquagesima
10.00 a.m. Chapel: H.C. Junior House and parents
22 Fr 7.00 p.m. St Peter's School Association Parents Dinner
23 Sa 8.30 a.m. Annual Athletic Sports
12.45 p.m. St Peters School Association A.G.M.

MARCH

4 Mo First Third Form exchange begins
5 Tu Athletics: Inter-Secondary Zones
8 Fr 11.00 a.m. Cricket: Int. XI v Dilworth (away)
First Order closes
9 Sa 8.30 a.m. Summer Sport
11.00 a.m. Cricket: Int. XI v Kings
16 Sa 11.00 a.m. Cricket: Int. XI v St Kentigern (home)
17 Su 10.00 a.m. Chapel: Oliphant House and Parents Morning
Tea afterwards
23 Sa 8.30 a.m. Annual Swimming Sports (Cambridge Pool)
26 Tu Second Third Form Exchange begins
Form II Turangi Trip begins
Form VI, VII Field Trip beings
30 Sa Waikato Secondary School Athletics
Third Form exchange ends
Form II Turangi trip ends

APRIL

4 Th 3.00 p.m. Chapel: Maundy Thursday
4.00 p.m. Easter Leave begins
11 Th 7.30 p.m. St Peter's School Association Exec. meets
14 Su Easter 1
10.00 a.m. Chapel: Broadhurst House and Parents
20 Sa 8.30 a.m. Winter Sports begin
25 Th Anzac Day
26 Fr Second Order closes
30 Tu First XV leaves for South Island

MAY

2 Th 4.00 p.m. End of Term Leave begins
3 Fr Reports posted
27 Mo 9.00 a.m. Staff Meeting
12.00 Staff Lunch
8.00 p.m. Boarders' Roll Call
31 Fr 8.00 a.m. Form V Geography trip

JUNE

10 Mo Debating: round 1 this week
13 Th 9.40 a.m. Form VI Geography trip
16 Su 10.00 a.m. Chapel: Matins Broadhurst House, followed by morning tea for parents
17 Mo Debating: round 2 this week
20 Th 7.30 p.m. St Peter's School Association Executive meeting
22 Sa 11.00 a.m. Rugby: Junior XV v. King's School (11)

30 Su Pentecost 5
10.30 a.m. Chapel: H.C.: Old Boys and Seniors
11.30 a.m. Old Boys AGM
1.00 p.m. Old Boys Luncheon
2.00 p.m. Rugby and Soccer v. Old Boys

JULY

1 Mo Debating: round 3 this week
Cambridge Primary Schools Gymnastics this week
5 Fr 9.00 a.m. Examinations: All forms
6 Sa Morning Winter Games
1.30 p.m. Rugby Soccer: Junior Teams v Southwell (A)
8 Mo 9.00 a.m. Examinations: All forms
9 Tu 9.00 a.m. Examinations: All forms
10 We 11.00 a.m. Rugby, Soccer, Hockey: Senior Teams v Edmond
Rice (H)
11 Th 9.00 a.m. Parent/Teacher Interviews Form IV-VII
4.00 p.m. Mid-Term break begins
17 We 8.00 a.m. Staff: Refresher courses
9.00 p.m. Roll Call for boarders
20 Sa 5.30 p.m. Riddett House Parents Social
7.00 p.m. Riddett House Birthday Dinner
21 Su Pentecost
10.00 a.m. Chapel: Matins: Riddett House, followed by morning tea for parents
1.00 p.m. St Peter's School Association Executive meets
22 Mo Public Speaking: round 1 this week
24 We 11.00 a.m. Festival Games: Rugby, Hocker v King's College (H & A)
25 Th Waikato Science Fair
26 Fr Waikato Science Fair
27 Sa 11.00 a.m. Rugby: Junior XV v King's School (A)
28 Su Pentecost 9
10.00 a.m. Chapel: H.C. Juniors - Admission to H.C. followed by morning tea for parents
29 Mo Public Speaking: Round 2 this week
31 We 9.00 a.m. Australian Maths examinations
2.30 p.m. Senior Rugby, Soccer, Hockey v. Kati Kati College (H)

AUGUST

7 We 11.30 a.m. Senior Rugby, Soccer, Hockey v. Pio Pio (H)
8 Th 7.30 p.m. Public Speaking Finals
9 Fr 4.00 p.m. Order 4 closes
11 Su 6.30 p.m. Chapel: H.C. Seniors - Confirmation and Bishop's Visit
14 We 8.30 a.m. Photographs: All sports teams
15 Th 7.30 p.m. St Peter's School Association Executive Meeting
17 Sa Morning
Thornton Block Opening
Celebration Week Begins
All winter games at St Peter's
1.30 p.m. Rugby, Soccer, Junior Teams v. Southwell(H)
7.30 p.m. Inter-House Music Festival
18 Su Pentecost 12
10.00 a.m. Chapel: Choral Matins: Seniors - St Mary's
School and St Peter's School Choirs singing
20 Tu 10.00 a.m. Cambridge Rural School Gymnastics
21 We 2.00 p.m. Public Speaking: Finals

23 Fr 10.00 a.m. Open Day
11.00 a.m. Trust Board Meeting
24 Sa 10.00 a.m. Official Opening of Thornton Block
12.30 p.m. End of Term, leave begins, reports posted.

SEPTEMBER

17 Tu 9.00 a.m. Staff Meeting
8.00 p.m. Roll Call for Boarders
21 Sa 10.00 a.m. Cross Country (S3 - FII)
Inter School Skiing Competition begins
22 Su Pentecost 17
10.30 a.m. St Peter's School Assn Executive meets
24 Tu 10.00 a.m. Cambridge Inter-Primary Cross Country
25 We 6.30 p.m. "Oliver" Dress Rehearsal
27 Fr 7.30 p.m. "Oliver"
28 Sa 8.00 a.m. Driving Lesson 3
29 Su St Michael
9.00 a.m. Form 1 to Ureweras
6.30 p.m. Chapel E.S. Juniors

OCTOBER

4 Fr 11.00 a.m. Meeting of the Trust Board
5 Sa 10.00 a.m. Cross Country Sports (Seniors)
6 Su Pentecost 19
10.30 a.m. Calf Club Day
8 Tu 7.30 p.m. St Peter's Old Boys Assn Executive meets
9 We 11.20 a.m. Secondary Schools Cross Country
10 Th 9.00 a.m. Examinations FV - VII
11 Fr 9.00 a.m. Examinations FV - VII
12 Sa 8.00 a.m. Yachting Training Weekend
8.30 a.m. Calf Club Day
9.00 a.m. Examinations FV - VII
13 Su 11.00 a.m. Opening Day Sailing Club
14 Mo 9.00 a.m. Examination FV - VII
15 Tu 10.00 a.m. Intermediate Schools' Cross Country
19 Sa 10.00 a.m. Scholarship Examinations
11.00 a.m. Cricket v Hereworth (Home)
20 Su 10.30 a.m. Bevan Cup Competition - Auditorium

NOVEMBER

1 Fr 11.00 a.m. Cricket v Dilworth (Home)
11.00 a.m. Meeting of the Trust Board
3 Su Pentecost 23
9.00 a.m. Chapel
12.00 noon Old Boys Executive Assn Meets
6 We 9.00 a.m. Examinations FIV
7 Th 9.00 a.m. Examinations FIV
8 Fr 9.00 a.m. Examinations FIV
9 Sa 10.30 a.m. Fair Day
13 We 6.00 a.m. Accrediting Announced
7.00 a.m. FIV leave for Ureweras
9.30 a.m. School Certificate Begins
16 Sa 11.00 a.m. Cricket v King's School (Home)
18 Mo 9.00 a.m. Examinations S3 - FIII
9.30 a.m. U.E., U.B. begin
19 Tu 9.00 a.m. Examinations S3 - FIII
20 We 9.00 a.m. Examinations S3 - FIII
4.00 p.m. Order 5 closes
24 Su 9.00 a.m. Chapel H.C. All School
11.00 a.m. Parents, Old Boys, School Sports and Picnic
26 Tu 11.00 Cricket v St Kentigern (Away)
27 We 10.00 a.m. New Boys Open Day
29 Fr 11.00 a.m. Meeting of the Trust Board
30 Sa 11.00 a.m. Cricket, Softball v Southwell (Home)

DECEMBER

1 Su Advent
4.00 p.m. Chapel Carols (Juniors)
7.00 p.m. Chapel Carols (Seniors)
2 Mo 6.00 p.m. Junior House Supper
0 7.00 p.m. Senior House Supper
4 We 2.00 p.m. Prize Giving
4.30 p.m. End of Term

HEADMASTER'S END OF YEAR SURVEY 1985

Mr Chairman, Bishop Brian, Ladies & Gentlemen, members of St Peter's.

I have the honour to present my seventh end of year survey, and the forty-ninth in the history of this great School.

Last year we met in the reverberating spartan space of the gymnasium and now we sit in the comfort of this splendid auditorium. Most of us here today remember with pleasure the opening of the Thornton Block in August, and it continues to give excellent service. Perhaps an indication of this is the fact that already five organisations have booked time for meetings or conferences in it next year.

We have had a very busy absorbing and satisfying year.

Staff:

We welcomed Mr G.M. Hartley, to be Deputy Headmaster, at the start of Term Two; Mr D.J. Moffat to be Head of English, Mr M.H. Potae to teach P.E., Mr M.M. Albahari to teach Maths and Physics and Mr D.H. Porteous to teach Biology, all at start of Term One.

Each year we have to farewell staff: Mr P.B. Evans went to Hamilton Boys' High School in February 1985; and I am sorry to record that the Reverend Mark Wendelborn will be leaving in February 1986 to go to Kristin School, Auckland. Both men gave much to the School, and I want to record our particular thanks to the Chaplin for his witness and teaching over the 3 years he has been with us.

The Classroom:

Class teaching has continued throughout the year. The newest subjects, Horticulture and Workshop Technology, had S.C. candidates this year and we look forward to seeing their results in January.

The English teaching programme has been thoroughly revised, leading into the new sixth form certificate prescription.

There have also been changes in Mathematics and Science.

While we tend to place emphasis upon the changes and developments it is important, very important, that we all remind ourselves that the day-to-day routine teaching and learning is the fundamental purpose of our being here. It is of constant concern for me that I keep in perspective the opposing

demands on class and prep time: an uninterrupted teaching timetable versus the trips, games and visitors, which cut into that routine.

Extra Curricular Activities:

When the Thornton Block was opened, we looked forward to its use as a vehicle for cultural activities. "Oliver" was the first - and what a joy it was to see. The music performers were able to give of their best in the Bevan Cup competition in that venue as well. Unfortunately we had to hold the House Music in the Gym and the debating in the Library because the Contractors were not quite able to complete the Auditorium in time.

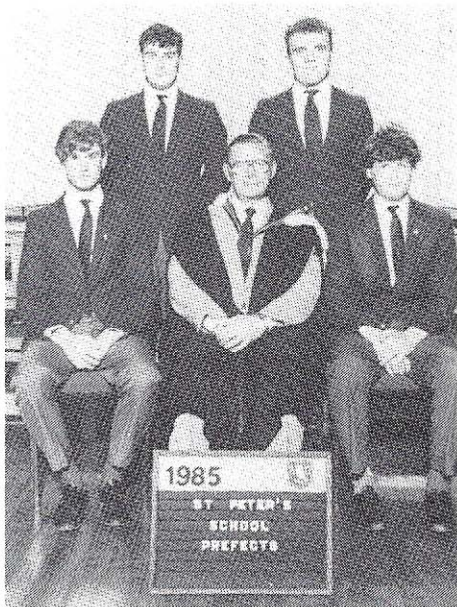
Other activities continued as usual with the recreation and sports programme growing markedly. With 17 winter teams virtually every boy was out playing. We had some great games at all levels in all these codes. Perhaps I could mention the 1st Soccer XI who won their grade; the Rugby XV who had such a worthwhile South Island tour; the Hockey XI who enjoyed playing on their own ground. The summer sports scheme has widened markedly with plenty of variety for boys to select from: again, I would like to refer to the fast-developing softball teams; the very successful Cricket XI, the very keen sailing club, and the athletes who go through to Hamilton each week for training and competition.

We have continued our outdoor education programmes, and all have gone well thanks to staff and parental leadership and keen participation by the boys. However, we shall have to re think the fourth form trip to the Ureweras: the number now involved - about 80 people, together with the non-availability of sixth formers from 1986 on, will mean a different kind of programme.

The St. Peter's School Association

It has been a matter of great satisfaction to see how positive and supportive the Executive of the Association has been this year. Under its President, Mr Ray Nash, there has been, not only very successful fund-raising, but also every kind of interest and participation in the life of the School. We all appreciate this greatly and I thank the Association for it.

We held the usual round of regional meetings of parents - all very successful and



informative. It has been very worthwhile to see established the discussion groups on curriculum change.

I would like to suggest to the Association that some general meetings, at the School, be organised for the coming year.

The Board:

Under its new constitution, the Board has doubled in size and I am very grateful for the continued guidance and support given by the members. The Board has had a very busy year, supervising all the building and establishing its own composition.

The Staff:

All members of staff have contributed to the total life of the School, and again I must point out to parents that they receive a great deal from our staff - both inside and outside the classroom.

The Boys:

It has been, on the whole, a good year as the boys develop into young men. While the huge majority just get on with the business of learning, playing and maturing, very few seem not to be content with that stage in life. The resulting tension and distress is quite unfortunate - there is no need for boys deliberately to run counter to the established requirements of reasonable behaviour. In the end, they are the losers, and they divert energies which ought to be expended in positive activity.

The Education Department:

The Department's Officers have continued to be most supportive to the School: fitting tribute was paid to that at the opening of the Thornton Block, but it also continued in professional matters.

The Jubilee:

Over the next few months we will be focused on the Jubilee: February 21 - 23 next year will be a very happy time of reunion and recollection. I hope all will participate. Old Boys are now enrolling, the present boys will be fully involved and parents will of course be very welcome.

The History of the School and Old Boys' Register is being written and printed; all details of the Reunion have been settled.

THE HOUSES

The Chairman has announced policy decisions by the Board which create a fifth House, and at the same time alter the age range, so that we will have four Houses of Form III to Form VII and one, Prep House, to contain all the boys from Form II down.

Of course, this change cannot take place

overnight, either in terms of building (Riddett House has to be completed, School House has to be prepared) or in terms of boy membership. Therefore there will be a year or so of transition as the generations go through, as facilities are developed and everything shakes down. But we would all want School House to have as good a start as possible, particularly in terms of senior boys to lead it, and furnishing and equipment to run it. School House has the best wishes of all section of the School as it begins its life in Jubilee Year.

The other consequence of the change will be of course the creation of a smaller, and younger house, to be known as Prep House. It will contain all Form II down i.e. about 60 boys, together from time to time with any overflow third formers who are waiting to enter one of the secondary Houses. Prep House will occupy the southern wing of the main block, and while it will inherit many amenities from Junior House, it also begins its new life with all support and good wishes.

The Housemaster of Prep House will be Mr L.E. Drew, who will be assisted by Mr P.N. Arthur.

The Housemaster of School House will be Mr G.M. Hartley.

And I bring you, Mr Hartley, good news: as an indication of the support and interest you can rely upon, the St. Peter's School Association Executive will be meeting early in the New Year to consider their support by providing amenities for School House.

OVERSEAS STUDENTS

Two or three years ago, the Government of the day relaxed the strict limits on overseas students and as a result a very large number responded to the opportunity to complete their secondary education in New Zealand. I received about 80 applications, many of which were obviously multiple application, and eventually enrolled four. Other independent schools were similarly involved.

Our kind of School welcomed this opportunity to bring young representatives of other cultures and races to live and learn with New Zealanders who, by their geographical isolation, have very little chance to make close contact with our Pacific and Asian neighbours. I know my colleagues and I were looking forward to having a steady flow of such overseas students and one went so far as to travel to Hong Kong to interview his candidates there.

We are now in a situation of virtual non-

supply. Extremely severe restrictions have been imposed and the total quota, from all countries, coming to New Zealand has been set at 375 for Forms 6 & 7.

The effect is that we will probably not have any new foreign students at all until the policy changes.

I must say that I cannot understand why this exclusion should have been imposed. Surely, at a stage in N.Z.'s history when its trading, political and defensive links are turning from Europe to the Pacific and Asia it would make sense to establish understanding and knowledge through long term educational and friendship links. This investment has in the past been very fruitful: I understand that most of the Tongan ruling family and many other leaders in the Polynesian nations have been educated in N.Z. Church Schools.

The Australians have no such exclusive policy and their influence must continue to grow. The British have for years opened their schools to foreign students, most of whom go to British Independent Schools. I remember having lunch at Gordonstoun sitting between boys from Malaysia and Saudi Arabia.

From the New Zealander's point of view, anything which can break down our insular and inward looking attitude must be to our benefit.

I make the strongest plea to those who make the political decision to allow this inflow, which must be beneficial to all concerned, to be resumed.

THE CURRICULUM REVIEW

Both the National and Labour Ministers of Education saw the need to overhaul totally the whole school curriculum. Both were well aware that the forces which shape the curriculum were becoming more and more powerful and of course were not all moving in the same direction. It is not hard to list some of these forces:

the changing ethnic proportions of the nation, the changing occupational and economic divisions among the people, the need for social and citizenship education, the developments in educational techniques and hardware, the expanding contents of subject and one could go on.

A start was made under the previous Minister, and the present Minister opened up all these issues again to the widest public debate, now drawing to a close. It has been good to see that we have several parent-

groups involved who have made their comments known to the Minister. The profession is also having its say through the various Associations. We will, at some time next year, see a Report which distils all the ideas into proposals for the new curriculum.

I would like to make a few comments to the gathering of parents, boys, board and staff on what I see as very probable outcomes.

First, the end product will contain more, not less, straight out content.

Second, there will be a shift toward more social education.

Third, there will be an emphasis upon vocational preparation and pre-employment training.

Fourth, there will be a wider range of educational measuring devices used.

Fifth, there will be for more diversity in the actual teaching programmes when different schools are compared.

Sixth, there will be provision for further changes, initiated locally and quickly put in place.

All these add up to a much more complex school organisation, a wider range of subjects taught, a heavier and more diverse workload on staff, and increased demands on pupils who will have a longer life at school.

But underneath all the proposals are some fundamental questions which have to be answered:

Do parents want the School to embark on thorough and full teaching programmes on sex, health, alcohol, drugs, - not only the facts but also the attitudes and moral standards which are inextricably bound up with any instruction in these matters?

Do parents want all children prepared for life after School in the sense of work experience vocationally orientated subjects and career education?

Do parents want a relative increase in the time spent on cultural, recreational and sporting activities, at the expense of the so-called "basics"?

And, perhaps the second-most touchiest question: must all parents have their children's education directed by an overriding requirement that all pupils should be taught and have experience in the cultural and social customs of at least two but probably more races represented in our N.Z. population?

Finally, the real issue in the end, which will face each parent as he or she looks at the programme actually in place in the local

school - will be this: What choice have I now? Can I enrol my child at another school whose curriculum I accept? Can I withdraw my child from this part of the curriculum? How can I bring about the change with the School my child attends?

Parents of boys at Independent Schools are fortunate in that they can and have chosen their School, albeit at great price.

My concern is for the 98% of the School population who have very little, if any, choice. They may well ask - where is the freedom, where is the opportunity for individual choice which is the foundation of a democracy. No where is it more important than it is in the choice parents make for their children.

SIXTH FORM CERTIFICATE

The Hon. Minister of Education certainly sent shivers through the senior secondary system when he issued his fiat that the examination at Form 6, for entry to the Universities, was to cease this year.

This action, which virtually everyone in the profession supported, simply rectified what has become a quite anomalous situation.

Much has been said about what such a change would do:

It is equally important to say what it will not do:

It will not "abolish U.E." - it will move it one year higher.

It will not "abolish the exam as the entry criterion" - it has substituted a harder one, a year later.

It will not "lower standards" - it has left in place a wider standards-setting process which has imposed more rigid boundaries on school marking than before.

It will not prevent bright sixth formers from going direct to University - it has set up a process whereby they can be accepted earlier than previously.

It is also important to state quite clearly that the remaining sixth form award, S.F.C., is no second-best, easy -come, down-valued qualification. It has features which, taken together, will mean that its candidates will have to work harder than those who faced U.E. previously. There will still be an end of year exam, but there will also be countable marks given to periodic tests, to field and practical work, and to assignments. In other words, the test each sixth former will sit in late February will directly contribute to the aggregate mark which he receives in

December. No longer will his success be determined solely on a 3-hour paper in late November.

He will be locked into what the Universities call "continuous assessment" and universally employ.

Also, no longer will he be competing with the rest of N.Z. for marks or grades - rather he will be competing directly with his own school mates for the school's predetermined parcel of grades. The N.Z. competition will take place but it is in the year before - in School Certificate. That examination and those results literally set the standard and allocate the grades for the sixth form the following year. It will not take schools long to realise that School Certificate results are now even more significant and far-reaching. Consequently we will see the first by-product of the sixth form certificate: far greater pressure on the fifth formers because a S.C. mark of 83% plus earns a grade 1 for the sixth form next year.

There are also implications for the seventh form. Although the formula has not been settled, it is pretty clear that there will be an end of year public examination, but with some internal component. And the only way to get U.E. will be to sit and pass: there will be no accrediting and second-chance examination. Moreover the whole ability range will be competing now for U.E., not the lop-sided sample who sat in the past. The seventh form year will also, by having a limited number of examined subjects, directly constrain the choices which can be made in the sixth form. Put the other way round, as a boy enters the sixth form he must first decide whether he intends to sit U.E. in two years time, and select his subjects accordingly.

Consequently I assert that the very significant changes about to happen in 1986 in form six will equally affect the years before and after it.

The release from public examination pressure at form six will have the odd result of increasing the same pressure, on far less mature students of far wider ability range, a year later.

And, a year later, the competition for a pass mark in U.E. will be all the greater by being among a very strong group of candidates.

Another ingredient has been added: the teacher of the sixth form has become the arbiter of his pupils success while

continuing to teach the. It will take a little while for this new relationship to be worked out. Clearly, everyone - teachers and pupils have to be utterly clear of the procedures and have complete confidence in the validity of the process.

I do not see any cause to be concerned of "falling standards" - it is clearly suicidal for a school or for an individual pupil to let standards fall. If no purely educational motive is strong enough, the competition for employment and tertiary education will be sufficient incentive to all concerned.

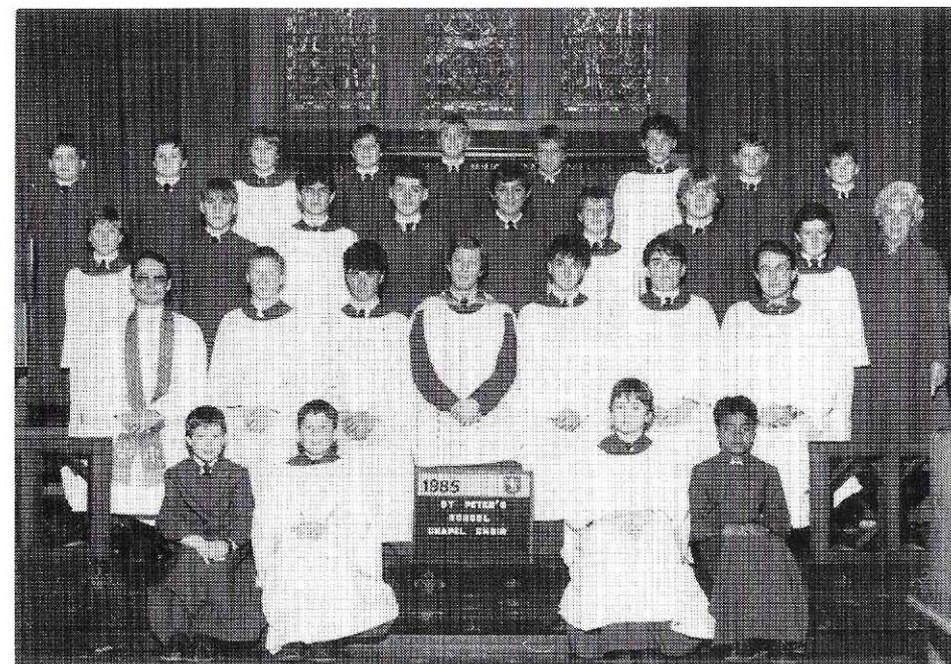
I welcome this change and hope that schools will now be given a few years to grow

in the new environment into which they have been transplanted.

Finally, I want to record my personal thanks to the Board, School Association, Old Boys Association, Staff, the community at large for their interest and support during this year.

I wish the leaving boys all success in the future: their way through life will not be smooth nor will it be without severe competition, but we hope they have been prepared for that.

My wife and I wish you all a safe and happy Christmas with your families.



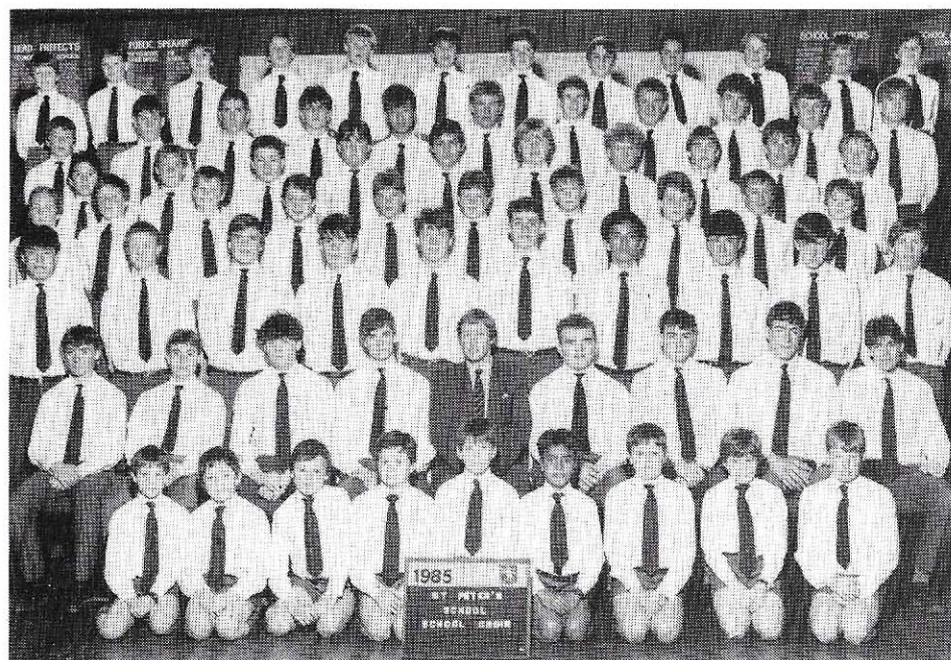
"The Angelic Voices"

ST PETER'S SCHOOL

TROPHIES/AWARDS AND PRIZES

For each form, S3 - FIV two prizes calculated on aggregate form marks during the year.
For Forms V, VI, VII, for the first place in each subject,

S3/4	D.J. Cooper/H.J. Stephens/W.O. Whitehead
FI	M.R. Fiske/J.C. Wansbone
FIIB	R.N. Coley/H.M.M. Edwards
FIIIA	A.J. Lee/J.L. Guilford
FIIB2	M.P. White/R.A. Chippendale
FIIB1	B.R. Thwaites/F.E. Usherwood
FIIIA	J.W. Smith/A.G. Taylor
FIVB2	M.J. Blake/R.J. Griffiths
FIVB1	W.C. Thomas/J.E. Petherick
FIVA	G.M. Wills/J.A. King
Form V:	
English	J.J. Albahari
History	C.D. Hill
Geography	M.J. Rowbotham
Mathematics	J.J. Albahari/J.G. Vosper
Science	M.J. Cruickshank



Men of Music.

Biology
Technical Drawing
Workshop Technology
Horticulture
Economic Studies
Accounting
Art

Form VI

English
History
Geography
Mathematics
Biology
Chemistry
Physics
Classical Studies
Economics & Accounting
French

Form VII

English
History, Geography & Classical Studies
Mathematics & Physics
Biology & Chemistry
Economics & Ad. Maths

Special Prizes

Brewster French Prize
J.R. Oliphant Prize (Form III Maths)
Barnes-Graham Prize (Form III Art)
Alan Cox Prize (Form III Science)
Honcock Memorial Prize (Form III Social Studies)
Chandler Essay Prize (S3 - FIII Essay)
Jenkins Prize (S3 - FIII Current Affairs)
Anonymous Prize (Form IV Horticulture)
Hedley Prize (Form V Horticulture)
Wrigley Prize (Form VIII Mathematics)
Westpac Prize 9FVII Accounting & Economics)
Old Boy's Prize (Dux)

Industry:

The St. Peter's School Association Prizes. One prize for each Form S3 - Form VI.

S3/4
FI
FIIB
FIIIA
FIIB2
FIIB1
FIIIA
FIVB2
FIVB1
FIVA
FVB2
FVBI

G.A.T. Petrich
A.N. O'Regan
D.W. Beckett
M.J. Rowbotham
J.M. McCleary
A.C. Seabrook
J.G. Vosper

A. Yap
P.T. Belcher
D.B. Wybourne
L.A. Lilburn
A. Naylor
R.B. Nash
L.A. Lilburn
J.E. Jenkinson
P.T. Belcher
A.G. Willcocks

R.P. Struthers
A.M. Budge
W.C. Cheng
S.L. Bithell
K.J. Lee

A.G. Taylor
A.G. Taylor
R.J.C. Evatt
R.K.C. Wilkinson

J.W. Smith
J.A. Gardner
R.K.C. Wilkinson
G.M. Wills
M.J. Rowbotham
W.C. Cheng
P.C. Baker
W.C. Cheng

R.C. Finlay
S.R. Bruford
C.G. Davies
L. Lane
S.R. Topless
S.J. Franklin
T.J. Prichard
T. Scott
N.M. Flowers
A.R. Wentworth
P.D. Meddings
P.C. Morcom/S.B. Clark

FVA
FVI
Lodge Real Estate Prize (Form V conscientious work)
Leigh Dunbar Cup (Form III French)

Music:

Junior Challenge Cup (under 1-year piano)
Junior Challenge Medal (under 2-year piano)
Stokes Trophy (best performance other than piano or organ)
Morgan Trophy (Vocal Solo)
Pierard Prize (for choir membership)
Hamilton Pianos Music Centre Prize (House Music)
Music Challenge Cup (Best performer's trophy)
Sokolich Trophy (Best performance FIV - VII)
Broadhurst Music Shield (Runner-Up in Bevan Cup)
Bevan Cup (Best contribution on Bevan Cup day)

Drama:

Junior Drama Award S3 - Form III Drama
Senior Drama Award (FIV - VII Drama)

Public Speaking:

Founder's Silver Medal (S3 - FIII)
Baigent Award (FIV - VII)

Recreation:

Bragg Award (Calf Club Contribution)
Crenfeldt Adze (Form IV Ureweras)

Grossman Chess Castle (Chess)
Champion S3 - FIII)
Gardening Cup

Athletics:

Tankard (65m Hurdles)
Tankard (80m Hurdles)
800m Cup (800m over 12)
Holden Cup (Cricket Ball Throw over 12)
Sparks Cup (800 Senior School Intermediate)
Brewer Cup (1500 Under 16)
Toms Cup (High Jump - Senior School Senior)
Usher Trophy (100m Senior School)
Wills Trophy (1500m Junior)
Wills Trophy (1500m Senior)
Wills Trophy (3000m Form III up)
Townend Cup (Most House Championship Points S3 - FII)
Crerar Cup (Individual Standards, Seniors)
Tasman Smith Cup (Most points for House)
Larner Cup (Best all-round athlete, Junior School)
Hay Trophy (Champion, Under 11)
Cup (Junior Champion, Senior School)
Cup (Intermediate Champion, Senior School)
Cup (Senior Champion, Senior School)

W.M. Steward
M.A. Eagger
D.N. Maunsell
M.J. Wentworth

J.E. Ayling
J.A. Lee
J.G. Mortland/D.L. Scampton
M.P. Green
R.A. Lee/D.J. Cooper
Riddet House
N.M. Flowers
N.M. Flowers
R.A. Lee
M.R. Fiskien

M.P. Green
L.C. Southon

J.A. Gardner
J.A.C. Leov

T.C.W. Hende
M.J. Blake
P.A. Coley
G.M. Wills

K.J. Morrison
M.R. Phillips

C.E. Sinclair
J.K.P. Adams
B.T. Karl
D. McQuarrie
J.J. Watts
P.J. Reynolds
S.G.O. Pearce
S.P. Kay
R.K.C. Wilkinson
S.L. Bithell
S.L. Bithell
S.J. Kibby
R.P. Struthers
B.J. Hay
B.T. Roper
H.D. Whyte
J.G. Heaven
M.J. Cruickshank
L.A. Lilburn

Swimming:

Caldwell Cup (Diving)
Blomcamp Cup (Over 12 Champion)
Cooper Cup (Junior School, Junior Champion))
Cooper Cup (Junior School, Middle Champion)
Cooper Cup (Junior School, Senior Champion)
Cup (Senior School Junior Champion)
Cooper Cup (Senior School Intermediate Champion))
Cooper Cup (Senior School, Senior Champion))
Waller Cup (Most points for House)
Timings Trophy (Individual Swimming Standards, Junior))
Porter Trophy (House Swimming Standards, Individual all ages)

Other Sports:

Steeplechase Cup (Cross-Country Under 12)
Brewer Cup (Cross-Country, Senior)
Sutherland Award (Cricket, most valuable contribution Senior)
Stumps Trophy (1st XI and Old Boys Annual Cricket)

Improvement Awards

Reeves Cup (Junior Hockey)
Reeves Cup (Junior Cricket)
Reeves Cup (Junior Rugby)
Reeves Cup (Junior Swimming)
Graham Trophy (Form II Soccer)
Connor Cup (Senior Rugby)
Lodge Real Estate Prize (Senior Cricket)
Willcocks Trophy (Secondary Soccer)
Arthur Trophy (Senior Hockey)

Excellence Awards:

Lawson Trophy (Secondary Rugby)
Lawson Trophy (Rugby 1st XV)
Spykerbos Award (Soccer 1st XI)
Thomas Award (Best all-round Sportsman Junior)
Thomas Award (Best all-round Sportsman Senior)
Russ Trophy (All-round excellence, sporting and academic, Form II)

Service Awards:

Riddet Prize (most contribution to Riddet House))
Mellsop Cup (Head Sacristan)
Cooper Rosebowl (Senior Librarian)
Junior Housemaster's Cup (most helpful boy, Junior School)
Hooker Prize (unselfish service, Junior)
Clougher Prize (unselfish service, Senior)

Interhouse Awards

Dwan Cup (Athletic Standards)
Whitney Cup (Athletics)
The Clark Brothers Trophy (Swimming Standards)
The Brown House Trophy (Swimming)
The House Star Shield (Junior School)
The House Trophy (overall competition)

D.J. Campbell
A.C. Scragg
B.J. Hay
S.W. Gibbs
M.S.R. Hopwood
R.R. Barnes
J.J. Watts
P.C. Baker
M.S.R. Hopwood
M.S.R. Hopwood
P.C. Baker

H.D. Whyte
S.L. Bithell
M.J. af Petersens
School

J.A. van der Lans
D.E. Dyne
R.N. Coley
L. Lane
L.S. Rowland
J.J. Watts
D.W. Beckett
S. Webster
J.A.C. Leov

P.C. Baker
W.G. Hooper
A.G. Willcocks
M.S.R. Hopwood
S.L. Bithell
M.S.R. Hopwood

S.S. Prince'
D.B. Wybourne
P.J. Nunn
C.T.J. Prichard
G.D.F. Burrett
S.L. Bithell

Oliphant House
Oliphant House
Oliphant House
Riddet House
Broadhurst House
Oliphant House

EXAMINATION RESULTS

Busary 1985:

Bithell SL
Budge AM
Cheng WLW
Cheng WC
Kay SP
Lee KJ
Struthers RP

University Entrance 1985

af Petersens FC
Belcher PT
Crozier DJ
Dallimore NA
Eagger MA
Jenkison JE
Leov JAC
Lilburn LA
McLean DA
Mercer RD
Nash RB
Naylor A
Pellowe DJ
Perston RMH
Southon LC
Willcocks AG
Wybourne DB
Yap AHK

School Certificate 1985 Qualified for the Sixth Form

Albahari JJ
Douglas GB
Easter B
Beckett DW
Brown RC
Burrows CJ
Clark SB
Cruickshank MJ
Eskrick PD
Hammonds JH
Henderson RM
Hill CD
Johnson CD
Johnston SA
Kibby ST
Knight GM
Knowles RDW
Mankelow TJ
Maunsell DN
McLeary JM
McGlade RAC
McLennan SP
Meadows SJ
Meddings PD
Morcom PC
O'Regan AN
Petrich GAT
Prince SS
Reynolds PG
Roberts JG
Rowbotham MJ
Scott JM
Seabrook AC
Skelton CS
Steward WM
Struthers RG
Thompson IP
Tompkins K
Treloar KW
Vosper JG
Wallace MDN
Warnes MC
Watts JJ
Weggery KJ
Wenn JI
Wigg JM

JUNIOR HOUSE

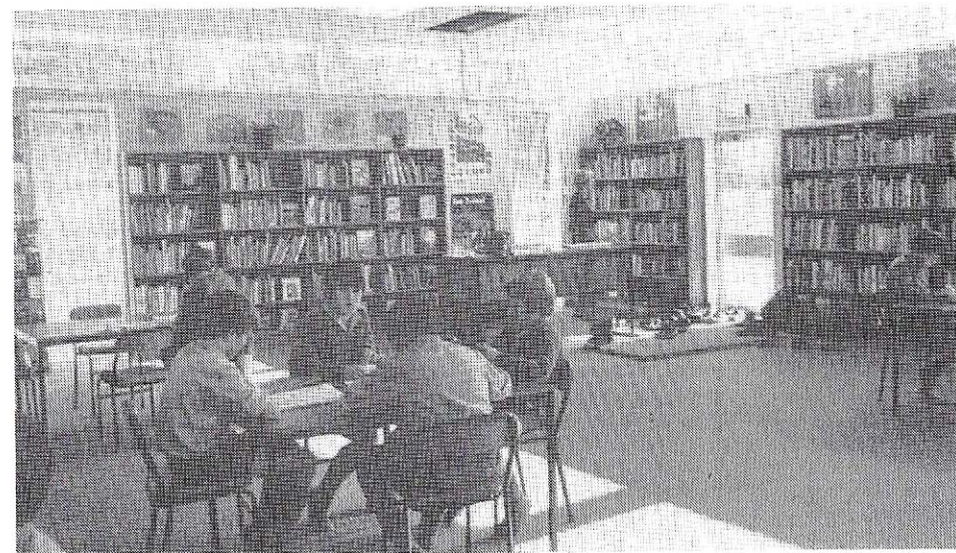
Little did we know as 1985 began with the customary large intake of new boys into the third form how it would end. Over the past few years it has become evident that the larger intake at form three was producing a top heavy House of new boys so making it difficult to settle the House into established routines. Similarly the problems of form three adolescents were being amplified out of proportion because they could not be treated too differently from the rest of the Junior House. The discussions and meeting over this are now history but it was traumatic to some when the Trustee Board announced just before the end of 1985, that the Junior House would revert to the original Prep School with a few overflow form threes and be known as Prep House and a new senior house would be introduced, School.

1985 was no out of the ordinary year. Our young lads went on their trips to the Ureweras, Turangi, Hawke's Bay, Auckland and Otoranai. Unfortunately a small group of form three missed out because of the size of the form three intake. This will be rectified in 1986. Our Junior XV and XI played their matches with great sportsmanship against

our brother schools. Again the win eluded us but it is the camaraderie that counts, not the win. What is so pleasing are the report backs from parents and hosts of our boys' behaviour and deportment - always so good.

The hobbies programme, organised by Mr Arthur so painstakingly appears to be losing popularity. Next year we may have to reconsider its continuation because it is unfair to expect staff and visitors to give up their free time if boys are not keen to participate. This year modelling, indoor games and board games have been the strongest. It was a great pleasure to see the revival of chess in the House under the guidance of Mr Goodwillie and how it continued after he had to leave us. Mr Levin's and his boys' aeroplanes were always guaranteed an audience when the weather was suitable for flying.

The permanent staff situation settled as soon as our new matrons arrived. Miss Sorensen replaced Mrs Hulse who went Plunket Nursing and Mrs Hart joined us shortly after. Our tutors come and go very much controlled by their work load and pressures at University. Miss Adlington



Lunchtime in the New Library.

remained with us but after three years we became too much even for her and she decided to travel overseas. It was a sad farewell for many of us to our Sue but we certainly wish her all the best. Mr and Mrs Wendelborn had a close association with the Junior House and we were also sorry to see them depart to new pastures but with our good wishes.

As Housemaster of such a big House a huge thank you is very necessary to all Staff (kitchen, laundry, maintenance, office, house and academic) for their help patience and tolerance in 1985. I nor the boys would manage without you. The year finally ended

RIDDET HOUSE

After a rather "difficult" start to the year - half the House in one dorm at Riddett (showering in the gym each day) the other half of the House domiciled in Junior House - it was a great relief to all (particularly one Mother!) to see the second dorm and ablutions block finished eventually.

Peter Baker, Head of House led us to a great victory in winning the Inter House Swimming and my congratulations to all those boys who "had a go" regardless of their ability.

The second term also held its highlights; initially with P.C.B. being made Captain of Rugby and the House later in the term winning House Music. Perhaps the most enjoyable function for all however was the First Birthday when we were joined by a large number of parents. The various functions included a parents drinks time, House Dinner splendidly prepared by Steve Watkins and his helpers and the House Chapel Service. Mr Colin Riddett was our Guest of Honour for the weekend and the Rev Andrew Sangster spoke at both the Dinner and the Chapel. The way in which he held our attention together with his intelligent wit was never in question.

Towards the end of Term II we said our good-byes to Tutor Ian Biggs. It was a pity in many respects that his last night with several turned out to be so "damp". I trust that for the sake of the boys in the House no other

with our usual magnificent Junior House Supper.

We must now look ahead to Prep House, a time of settling in and compromise for boys, house and academic staff alike. As Housemaster I feel I must issue the warning that it will not be an easy time as Prep House finds new feet and boundaries. There will be niggling frustrations but surely only good can arise from recreating a smaller group of boys, the original foundation of St. Peter's, as the Jubilee approaches.

L.E. Drew, Housemaster

tutor decides to leave us in such a way. Soon after Ian Biggs' departure we welcomed Hugh Colville and in a very short time he has settled himself into "the cell".

The year had its lighter moments too. Who will ever forget M.C.H. sinking the Riddet House clothes line with about ten ton of concrete - "for once and for all!" As one would expect there were moments when little things were amiss but one could hardly doubt the sincerity and feeling for the House which emanated from the End of Year Dinner held at the Leamington Tavern. An occasion at which Peter Baker was thanked for his efforts and David Wybourne was acclaimed Head of House for 1986.

My thanks go to all those who supported me throughout the year. Many of those who worked hard received the added thrill of some first class exam results. Jason McCleary, Steve McLennan and Stephen Prince all managed their School C in six subjects. The other really pleasing result was that of Jason Wenn.

Riddet House has now "cut its teeth" and we look forward to every thing good that 1986 promises. I am sure that the boys returning together with our "new boys" will so everything in their power to uphold the good name of the House. To the Leavers go my very best wishes for successful futures.

T.I.G

OLIPHANT HOUSE

Housemaster:: M. Brock
Matron: Mrs M. Freeman
Assistant Housemaster: Mr C. Eyre
Head of House: Craig Southon

1985 has not been a year of radical change as was last year, but one of quiet achievement and sportsmanship has been maintained, yet again, and I feel this has helped keep House spirits up, which has been a trademark of Oliphant for many years.

Oliphant also maintained its high standard of overall achievements by winning the athletic standards, swimming standard, athletic sports and by proving more than competitive on the cultural and academic side of things.

Social activities were not very prominent on a House level but many Oliphant boys took part in the Ballroom Dancing lessons and School Ball, which were arranged by the School. These were very enjoyable while they lasted.

Congratulation must go to Craig Southon for being appointed the position of Head of School. He must be very grateful to Sean Bithell and co. for making it all possible.

Over the last year the "Brock Administration" has done a lot for the House, including the purchase of a video, and special thanks must go to Mr Brock for his extreme efforts and his "heavy hand of Justice" which has kept the majority of us on the "straight and narrow". Every man has at least one outstanding quality and I would like to thank Mrs Brock, very sincerely, for being Mr Brock's outstanding quality. She definitely deserves it.

I would also like to thank Mrs Freeman for being our 'mother away from Mother' and for keeping us alive and well, so that we can all go to class. Thank you very much for doing all that a good matron should do.

Mr Eyre has also been a driving force in the House and I am sure we couldn't have got through the year (or House Music) without him. Congratulations must also go to Mr and Mrs Eyre for "going forth and multiplying" once again, and this time being blessed with a beautiful baby boy. Finally, thanks be to Craig for keeping the House running smoothly. Let's hope we can keep it up for next year.

Individual performances to stand out in the House.

S. Kay coming fourth in the Secondary Schools Mastermind Contest.

C. Southon fourth in the Secondary Schools Public Speaking.

R. Nash and W. Shilcock first in a section of the Waikato Science Fair, with a quite outstanding computerised lever.

N. Flowers in winning the Sokolich Trophy and Music Competition Trophy in the School Music Competition.

School Colours were awarded to S. Kay and A. Wilcocks in Soccer, D.

Wybourne, Rugby and P. Belcher, Hockey.

The House provided a large number of cast, backstage, lighting etc. workers for the production of "Oliver". C. Southon and Mr Eyre both playing leading roles as Bill Sykes and Fagin respectively. Some would even say that Craig was just being himself.

D. Crozier.

BROADHURST HOUSE

The scribe deputed to do these notes departed for Wagga Wagga before starting them. All we can say of the 1986 year in Broadhurst is that "a good wine needs no

bush" and, to quote Shakespeare, "there's nothing so becomes a House as modest stillness and humility".

M.C.H.

THE THORNTON BLOCK

Saturday 24 August 1985 was a very busy day in the life of St Peter's when the Thornton Block was opened.

The ceremony was performed by Mr A.D. Murray, the District Senior Inspector of Secondary Schools and a memorial to the late David Thornton was unveiled by his wife, Mrs Grace Thornton.

Built to replace the Library/Theatre/Music complex which has been burnt down in April 1984, the new Block is a magnificent addition to the School's facilities.

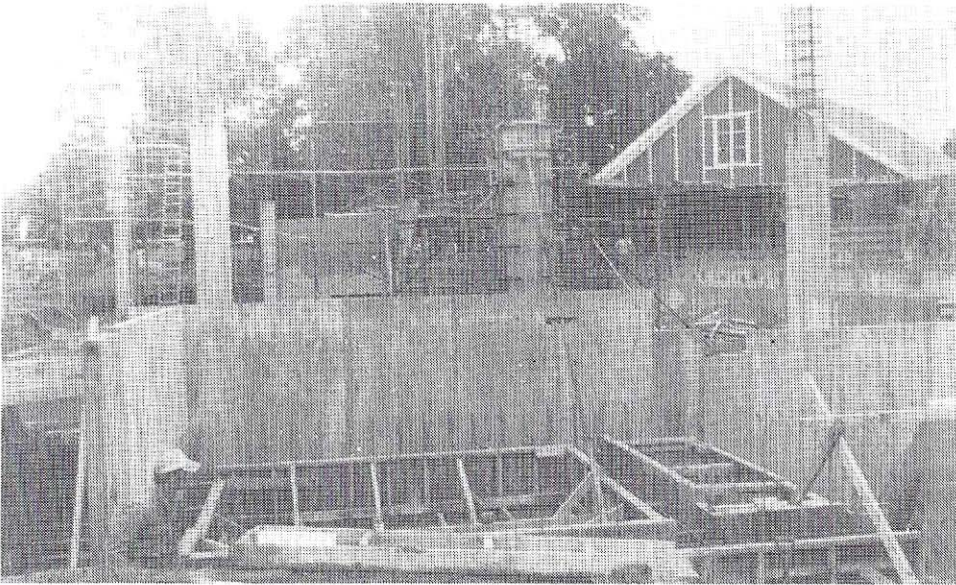
The Auditorium has a full width stage capable of considerable extension, large and complex lighting and sound systems and full stage properties. The floor of the hall is carpeted and stepped, so that the excellent lines of sight are maintained. Four dressing rooms complete that area.

The Music Suite contains the main room, seven studios, Director's office and store rooms. All the instruments are brand new as are the audio equipment and reference books and music.

The Library, capable of holding 10,000 books, has computer and audio carrels, a large stock room and all repair facilities for books. Adjacent to it is the Reading Recovery section, with its three sound proofed and fully equipped rooms.

Linking the whole complex is the Foyer, with its kitchen for social occasions and the display of trophies and portraits.

No doubt many dramatic and musical productions will be enjoyed in the Hall and, as the Chairman indicated at the opening, we hope the wider community will also make use of it.



Founded on Rock.

FROM THE PUPILS ----- CONTROL AND CREATE -----

THE THEME

EDUCATION

Only the educated are free (EPICETUS)

It is the supreme art of the teacher to awaken joy in creative expression and knowledge (EINSTEIN)

Imagination is more important than knowledge (EINSTEIN)

Speak out, hide not thy thoughts (HOMER)

The happy people are those who are producing something; the bored people are those who are consuming much and producing nothing (DEAN W.R. INGE)

FIRST PRIZE, CHANDLER ESSAY COMPETITION

Dear Mr Marshall

I would like to bring to your attention the hours we spend in the classroom. I think if we had the odd excursion we could get better science marks, etc. We have more native birds than any other country, so let's make the most of it. Many people I know, even adults, don't know what a Knot bird is. So I think if we can see these birds, listen to them, watch their feeding habits, we might all become keen bird watchers in the years to come. I'm not just talking about birds. Have you ever heard of the tiger beetle or the drone bee? Well if you haven't they are easy to find. Just dig up some dirt and you'll find a tiger beetle, and you only have to go to a bee hive to learn about the drone bees. We have also been blessed with native trees. Can you

really say you know what a totara looks like? So that's why I think we should have more excursions.

I would also like to say that the books we use for maths and other books we use for education are tattered and torn, pages missing, a rip there and people writing their names on them. So I think the education board should replace the books every now and then.

A also think teachers should tell us the truth about nuclear war, instead of saying that the Americans are going to start a war, or vice versa. They should also tell us how a nuclear bomb works and how it is built.

J. Gardner, Standard 4

THE NEW 6TH FORM CERTIFICATE

The new 6th Form Certificate course is a brilliant idea. A real asset to those who 'freak out' in an exam. This course gives a true and fair indication of the pupil's ability. Not like the 'be all and end all' situation in our exams at the present time. One can now tell if a pupil has worked consistently during the year, which you cannot by the exam marks pupils are achieving with U.E. now. For it is quite easy to slacken off during the year and then swot your heart out 3 months before the exams and fly through.

With the new 6th Form Certificate which awards a student with 60% of his final marks from his year's work, only a fool would not give his best during the year. I think all teenagers should be grateful that U.E. has been abolished. Not as much concentrated swot, but doing work while its fresh in you mind, being marked and going

towards your final total.

Subjects that were not included in the U.E. syllabus will now be available to those less academic people, where an earned certificate will help them in their future employment, giving them the incentive to strive for their certificate that is going to help them in their career.

Roughly only 30% of all the candidates that sit U.E. go on to University. Therefore a total of about 70% of the candidates that sit the course finish their schooling life at the end of the 6th form. So it is an excellent move to put University Entrance through to the 7th form. We will now see all the students sitting U.E. going on to University and not just a small number which we are seeing with the present system.

R. Seabrook Form 3A

THE HIGH SCHOOL SYSTEM

I am a secondary school student and wish to express my concern at the present education system which judges fifty percent of our young people as failures. Most students leave school and often they have sat School Certificate examination, which is a national exam. Before sitting this exam we all know that only half of us will pass. The other half having failed will feel disillusioned, frustrated and fed up that they have wasted ten years of their lives.

In this day and age, we have a high percentage of unemployed, and employers do not give enough time to assessing the ability of job applicants but rather rely on the results of a school examination. There is no mention in this certificate of the effort that the student has put into his studies over the past few years. Nor of the student's ability to handle subjects outside the School Certificate programme. The result is that students with good memories and not necessarily a good understanding of the subject, get the jobs available to school leavers.

I have found that students who are interested in a subject always perform better than those that are not interested. For example, not everybody is interest in English and yet this is given a very high rating in School Certificate results. A person who fails

English might make a very good carpenter, or mechanic if he or she was given the chance. But today you can't get a job as an apprentice carpenter unless you have your School Certificate. I must point out that I am not suggesting that students should not take important subjects like English, but I do feel strongly that they should not be thrown on the scrap heap just because they haven't obtained 50% in that particular year's School Certificate examination.

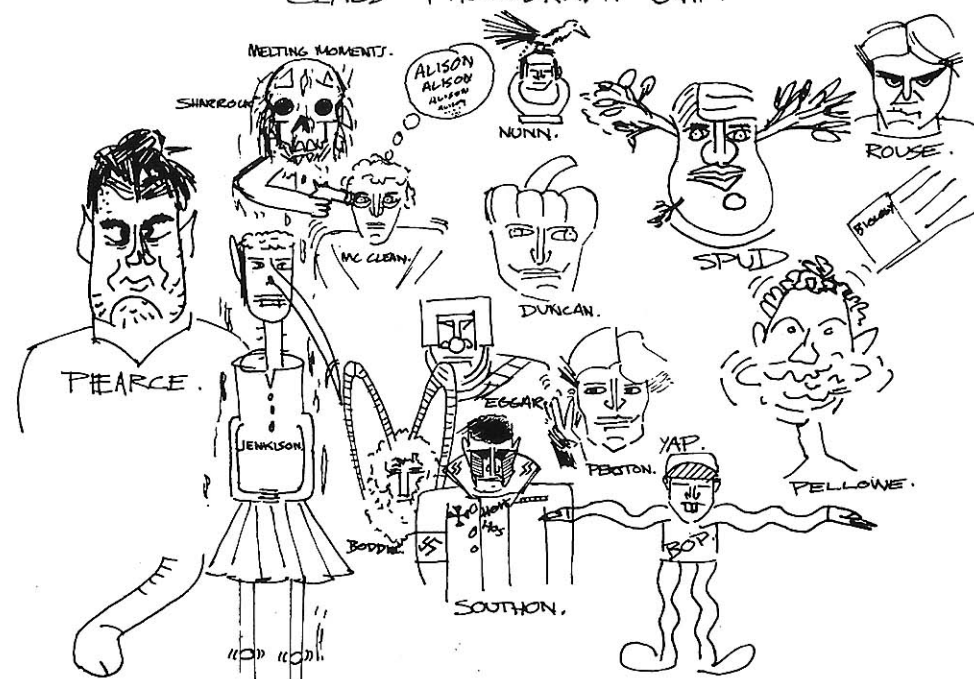
I believe we need to be re-educating the public and in particular the employers, that School leavers should be assessed on their attitudes and efforts over the last few years of their stay at school, and not on the results of an end of year examination or examinations.

I also believe that we need to look a lot more closely at the subjects that secondary schools are teaching. Schools should be prepared to provide less academic subjects for those pupils that will never use these subjects, and more practical subjects that will help students in their future jobs.

Perhaps the designers of courses in our education system should think about letting students, parents and employers guide them in what schools should be offering.

G. Knight. Form VB2

CLASS PHOTOGRAPH 6MF.



THE SCHOOL CERTIFICATE SYSTEM

I am a School Certificate candidate and in five or six days I will be sitting my first exam. I can definitely tell you that I am not looking forward to it as I feel the present system is a poor one indeed.

Thousands and thousands of pupils in Form Five have to sit an exam at the end of the year. We have to put a whole year's work into five or six three hour exams, and know that we might not even pass School Certificate, for only fifty percent of the candidates are allowed to pass. I believe the present examination system should be abolished for it is an unfair way of finding someone's talents.

I think an internal assessment system should be introduced. Surely this is a fairer system, because the people who are less intelligent and the ones who dislike exams can show their talents all throughout the year. With this system the teacher knows how you are doing and what you are capable of, and with regular tests throughout the year, the teacher should be able to give a

pupil a fair and correct grade. With this system we know that we won't have to work through the whole year knowing that we only have a fifty percent chance of passing.

Internal Assessment is being introduced in the Sixth Form next year. I think this will be a lot better than the present system. At the moment only about seventy five per cent sit the U.E. exam as half are accredited. With continual assessment throughout the year the teachers will give pupils a grade in each subject from 1 - 9.

People need to be given a chance in life. This system will bring out the talents in people and the pupils who are not so intelligent and the one who cannot do examinations will be able to show what they are worth.

Knowing that I am going into this year's School Certificate examination with only a fifty percent chance of passing, it is not a comfortable thought at all!

A. Seabrook. Form VA

THE IDEAL CLASSROOM

For different subjects, the classroom should be different. Here are some of my thoughts.

In the Artroom, I wouldn't mind some quiet music while we work. It would relax our minds, so we could concentrate on our drawings. It wouldn't be too bad at some other subjects either.

It may cost a lot, but comfortable furniture would also be a good idea, as I'm sure everyone would be able to work better if they felt comfortable.

A good idea for teaching would be that when we walked into the classroom, the

work for the period was written on the board. At the end of the period we hand in our work, then the teacher wouldn't have to stand in front of the class explaining what to do for the whole period. The teacher probably wouldn't need to say a word all period!

I also think that we should be allowed a small degree of whispering as quite often you need to discuss your work with someone else.

These are some of my ideas, for making the classroom a more enjoyable place to be in.

W. Spinley. Form 3A.

VISIONS OF THE FUTURE

Our scooter-craft moves up the road, which is plastic, but the edges are curling and it is covered with the remains of the old beech trees. Once there used to be several check-points, but now the great gates are open permanently for anyone to enter within.

We pot the vicious things, they stick out of little square holes, looking like pillars on the lean. Who would think that these things were once the pride of the school. They are still surrounded by the huge electric fences, for these monumental tubes are still highly dangerous.

Children who still come here for lessons, are very few in number, their eyes are black caverns, holding their dark secrets of their past life. All their pride is gone, they cannot feel it racing around their blood like the pupils of the past, for they are not high society's rich expenditures any longer.

Inside the entrance way the plaster is peeling and lying on the floor like the splatters of a child's painting, the carpet is wet and mouldy. It too, is curling at the edges like the plastic-rubber road.

The paint has peeled off every little spot it was put on and when it is touched, it has a dry, itchy feeling.

An acrid smell of musty, rotting curtains greets us as we open the door to the sixth nine year old auditorium. The grand piano, a Kawai has its legs broken off, the lid is broken back and the stage is falling through. There is no electricity in here, so that the dazzles of stage lights could warm my heart.

White boards are still held in place in the classroom though the green growths on them spoil their sparkle. Some of the old

writing can still be seen but it is badly smudged from the rain coming through the roof.

The once crystal clear water, which has a crisp, clean taste is now nothing but some sort of brown liquid. The water system is rusted through and even the pool is a mucky heap of nothing.

Food was once served here and the loud chatter would be silenced by kitchen staff. Only a few tables and benches are still in a reasonable state of repair. Absence of noise is chilling my back bone and my mouth is dry for I am an old boy.

God is still with us for he has managed to keep his Chapel in order, even though the organ doesn't work. The hard cover hymn book's pages still have the glossy feel of old paper.

Beautiful once, this cricket square will never be used again for the earth shows through and the grass grows no longer.

Tennis courts they were once, but now those horrid poles of death lean there for these monsters, the nuclear missiles are the ones which have made the human race lose that feeling of pride.

We see these descript walls

Once the basis of my life
their mouldy contours now without strife
No soul is present, from the choir
Even the song has gone.

Enter into the empty wooden hall
Footsteps echo disturbing only flies
Feasting on the dusty crumbs.

J. van der Lans. Form 3A.

WHAT DO YOU THINK OF THIS?

Why can't we have bicycles? Just think if we were allowed them, we could ride into town say two or three times a week, that is, if we were good enough and had permission from our Housemasters. We could also ride between classes so that we wouldn't get in trouble for being late. We could have restrictions, such as not being able to ride on the grass. But then again we would be dying to be the first to ride across the grass or the first to ride in the middle of the main road.

Another one of my opinions is that they should introduce Sex Education into St. Peter's third form classes. The main reason here being that we are at School most of the year and therefore don't gain enough confidence to ask our parents or just don't bother. We would have to learn it here and wouldn't be so embarrassed to ask our teachers and we would most probably learn it more thoroughly from teachers rather than from our own parents. I'm sure that the teacher wouldn't have any problem in telling us because he would only be doing his job. Parents are sometimes embarrassed to tell

us so they say "I'm not in the mood for it now", or "I don't know", or just "get lost". Some parents are saying that they don't want us to learn it from our teachers, because we third formers are not old enough or mature enough, but I think some of the science things such as the lymphatic system and the blood circulatory system are more confusing than this matter.

I also think that corporal punishment should not be banned. But in a boarding school it is less effective as a disciplinary punishment than weekend gating is, because I'm sure no-one would misbehave if the weekend banning was enforced more than it is at the moment, because people smoke and when they get whacked or caned that is not necessarily going to stop them is it? But I'm sure if they got gated and put on as Housemaster's assistant and were made to do jobs all weekend rather than going home or out on a Sunday enjoying themselves, this would act as a greater deterrent.

D. Munro Form 3A

WHAT WILL SCHOOLS BE LIKE IN THE YEAR 2100?

What will Schools of the future be like? Will they have shuttle cars to carry students from one place to another, or will they still be walking?

Many things may happen to make our present schools fit into the future. Maybe we will go so far that instead of school trips to Auckland we may be having school trips to the moon.

Who can really say? One can only guess what the future holds. Will schools be totally computerised? Will a desk just be a keyboard, a monitor and some drawers for keeping your disks in?

What will schools be like? They might be gigantic skyscrapers leaving room for houses on what will be a vastly overpopulated world.

How about the clocks? Will they all turn to digital?

What sort of sport will be played in these times? Will it be those imaginary games created on the movie "Tron" or will the Schools stay unchanged for many more years?

Think about it. Will your grandchildren attend a school like this?

C. Cleland. Form 3A

ST PETERS: LOOKING AHEAD

I think that St Peter's School is a good school that is getting better. I also feel that it can still improve a great deal in the future.

The good things about it are its high standard of education and the reasonable small classes it has, a nice personal

atmosphere that comes with a small school, the spacious and attractive setting that surrounds it, the improving sporting programme and the facilities it has in order for a wide range of boy's talents, for example the adequate Thornton Block.

St. Peter's can, however, improve considerably still yet. The range of subjects that it offers is too restricted. I appreciate that it is difficult for a small school to offer large combinations of subject options, but St. Peter's should make a greater effort to cater adequately for each boy's intentions. However, this problem may lessen as St. Peter's becomes a bigger school.

Another criticism I have to make about St Peter's school is that it works on some quite petty rules. One example is the rule that boys on town leave must wear their school blazer suits. I think in a country town such as Cambridge such dress looks out of place and only embarrasses the boys wearing them.

J. Vosper. Form VA

WHY NOT?

EVERY WEEK A NEW RULE'S MADE
THEY'RE ALWAYS GETTING STRONGER.
LET'S WASTE THE TEACHERS, YOUNG
AND OLD,
WE NEED THEM HERE NO LONGER.

I SAY WHAT'S WRONG WITH ANARCHY
IT WORKS IN PUBLIC SCHOOLS
WOULDN'T IT BE MUCH MORE FUN
IF WE THREW OUT ALL THE RULES?

GET RID OF ALL THE KITCHEN STAFF,
LET US EAT REAL FOOD.
MCDONALDS AND KENTUCKY FRIED
WILL PUT US IN THE MOOD

AS THE YOUNG ONES, WE ARE KNOWN
BUT LITTLE CAN WE DO.
HOW MANY DECADES WILL IT BE,
BEFORE OUR DREAM COMES TRUE?



Anonymous Anarchist and Big Mac Addict
(AABMA to my friends)
Alias A.G. Taylor
F. 3A

MY FIRST DAY AT ST PETERS

Tuesday 28 May 1985 was my first day at School. It was one fine morning and I can remember going into assembly and singing the School Hymn. I felt very out of place, what with such a big school. I could hardly even find the right classroom. At my old school (Hautapu) the work was quite easy and the hours a lot shorter - but at St Peter's, boy, is the work harder.

The sport at St Peter's is very good. Three hours of good hard sport a week. In the winter I played rugby. Our team, 8th grade, did not win a game all year, but the whole team enjoyed it. The book about rugby tactics went B.J. Hay and S.J. Kibby. In the summer I play cricket (which I find a more

enjoyable sport).. Our team, The Colts, has some inexperienced boys but

most boys had played the season before. Colts have not had a game yet, but we are improving all the time. The junior 1st won their second game by a good result against Hereworth. When I first came I can remember Miss Swears giving me a bit of paper with all my gear I had to order for school work.

In Miss Swear's class we always do singing and start quarter of an hour before other classes do.

H.J. Stephens, Standard 4.

MAORI CULTURE

As far as I have seen or heard, there is no Maori Culture at all in this School. A lot of the kids say that Maori Culture is no good, a waste of time etc. This is a lot of rubbish. I think Maori Culture should be in this School in a big way. People in this School are racist about

the Maoris because they know nothing about Maori Culture. I bet that if people in this School knew a little bit about Maoris there would be some changes in attitude.

For an example of racism in this School you only needed to be in my class the other day when we put M.P.'s in the Government on the Board and somebody said "Koro Wetere" and then another person said, "What's the use of that, it has nothing to do with what we are doing". Koro Wetere is a M.P. in Government and I don't see why he should be left out, just because he is a Maori. At least 50% of Schools in New Zealand are learning Maori or are doing something

Maori know, it is a great language to learn, and once you know how to speak it, you can have a great time. Do any of you know the two words for how to say "learning Maori?" I bet you don't; these two words are "Taha Maori". Probably some people in this School don't even know the Maori name for New Zealand, this word is Aotearoa (land of the long, white cloud).

In Taihape (my home town) the College learns Maori and they really like it. At least 90% of the School learn the Maori language. Not long ago they had an open day and people from around the district came to it. At the end they sang songs. Not one of them about the English way of life, but about the Maori way of life. Their favourite song in that School would probably be "People of Aotearoa" and that proves the Maori Culture should be in all schools.

J. MORTLAND. FORM 3A.

MY WINDOW

I sit in my class doing my work
And hurry to finish because
I can hear the starlings chatter and chirp
I hear their wings flutter and flap
And now I turn to look
I see the starlings fly,
Next I hear the tractor and the rubbish men talk
Ah yes!
I do, I see the big green tractor
Rip around the corner at speed!
I wave to the men and they wave to me
And then they are gone.
It's now nearly twelve and I see the two woman
Who are down there every day
On the tennis court ready to play.
And now Miss Swears says to me and the boys
Pack up please and go to lunch
And just remember, go in silence and make no noise
Do not run.
Right off you go and have lunch.

W.O. Whitehead, Standard 4.

EDUCATION TO COME

For years there has been a system of teaching that has been thrown out by many Ministers of Education, in many countries, but has also been proven, with the Swiss Ski team, and used in Russia for the last generation.

Can you imagine just going to class, (if there was still class) and listening to classical music? Yes classical music, that dreaded sound to all you Rock fans is the answer to easy learning.

It works like this: the teacher plays a tape with classical music on it (which is being played at a certain beat), this opens up your mind, your subconscious mind this allows your lesson to flow in, like a river into the sea, each drop of water a fragment of information.

ARE EXAMS REALLY NECESSARY?

Do you believe that exams are the best way to assess a pupil's ability in a subject? Many people now feel that they are not. Can't the teacher with a year's experience of the student judge him better than a three hour exam can?

I believe that the answer to that is no. Take, for example, the case of a research assignment, which has to be completed for the School Certificate English course. At first sight, it appears that it would be better to mark the research project itself, rather than try to examine how the student did it in an exam. But this is not so. What is to stop the pupil copying work directly from a source into his project, persuading others to help him, or merely using a fraction of the research methods asked for? The candidate may end up with a reasonable project, but little knowledge of how to research a topic. The teacher really has no way of checking the validity of the extent of the research methods - except confidence in the student's bibliography.

The research section of the English paper may contain a question like this: If you had to produce a booklet on the life, times and plays of William Shakespeare, state what research methods you would use, and explain how you would use them. This tests your true ability to perform such task, and in a real-life situation, this is what you may be

Once this information is in your mind, it's there forever. Using this method you can learn a language in months, tables in minutes. This method can be used on the sports field too. The Swiss ski team was bottom of the charts for years, then suddenly this changed. They were in the top three. The beauty of super-learning is that you don't have to try (in fact if you try it doesn't work) because it's the music that lets you learn so you listen to the music not the lesson. May be St. Peter's School might some time have this way of learning and the School Day cut down to 1 hour of school C at the age of 12 (I see this as future learning).

J. Evatt. Form 3A

required to do. Of course, it can't assess how you would put the information into your own words, but there are other sections of the paper which test that.

An exam will also test the student's ability to read and interpret instructions, answer the problem quickly and efficiently, cope under stress, and the ability to plan and organise oneself for the revision. These are important qualities too, essential wherever one may go.

I think that exams aren't the perfect assessment, but the best. They can't test how the candidates perform when they're not under pressure, their attitude, behaviour etc. To provide for this, teachers should give a more comprehensive and recognisable report to provide a fuller picture to an employer and the student. There are some subjects who should be internally assessed. For example, you can't judge one's ability in practical woodwork by a three hour exam. In St Peter's, workshop technology has taken its place, which is assessed by the projects the candidates make, and some theory assignments.

Exams make the student work harder, and more efficiently. Teachers also have a greater responsibility, and are more likely to research and complete the syllabus. Unlike internal assessment, external examinations are not subject to any bias on the part of the

teacher. They are universally accepted standard, unaffected by the School or teacher that the candidate went to. Exams aren't the perfect method of assessment, but the best.

J. Albahari. Form 3A.

MY IDEAL SCHOOL

Second Place, Chandler Essay Competition

My ideal school would be one that accepted applicants from Standard three to Form two. The children with marks of 70% and over would be accepted. The entrants with a mark of honours (90%) would have a scholarship entry.

At the completion of Form two a mini School Cert is held and pupils choose six subjects out of the twelve they take. This sort of "Diploma" acts as a reference for the next school.

The dormitories would have partitions dividing off small rooms for each boy. The room would contain a wardrobe, chest of drawers, shelves and a bed.

The uniform would be much the same as St Peter's but the crest would be different.

Routines would include 8.00 p.m. lights out for Standards 3 and 4 and 8.30 for the intermediate boys. There would be exceptions of half an hour for good/bad behaviour as a blanket minor punishment.

Meals are set by a competent nutritionist who calculates exercise and works out a good diet for the children. Allowances for fish and chips are made.

The staff would be thoroughly examined and have at least a B.A. centered around child psychology.....matrons and masters especially because they virtually live with the children.

The punishments would depend on the sex of the child. The school can only take one sex but I am indifferent to which. The punishments for a boy would be hard labour or for serious problems, restricted use of the cane.

Girls would be made to scrub floors, or other such hard things. Girls would not be hit or hurt in any physical way. All punishments would be reported to parents.

I think this sort of school's advantages far outweigh the disadvantages as the boarding system encourages ties with peers and forces you to be independent at an early age.

A.Lee, Form II

SUNRISE TO SUNSET

As the sun rises in the East
the buzzer breaks peaceful sleep
Into the shower - OUT
Check off, black marks given out.

Gobble up the morning sludge
then into Chapel we do trudge.
Yawns and groans spice the sermon
from the droning voice of the Chaplain.

Hooter screams in frustration
as the boys lie in relaxation.
Ten minutes later the teachers appear
saying they had some important business to clear.

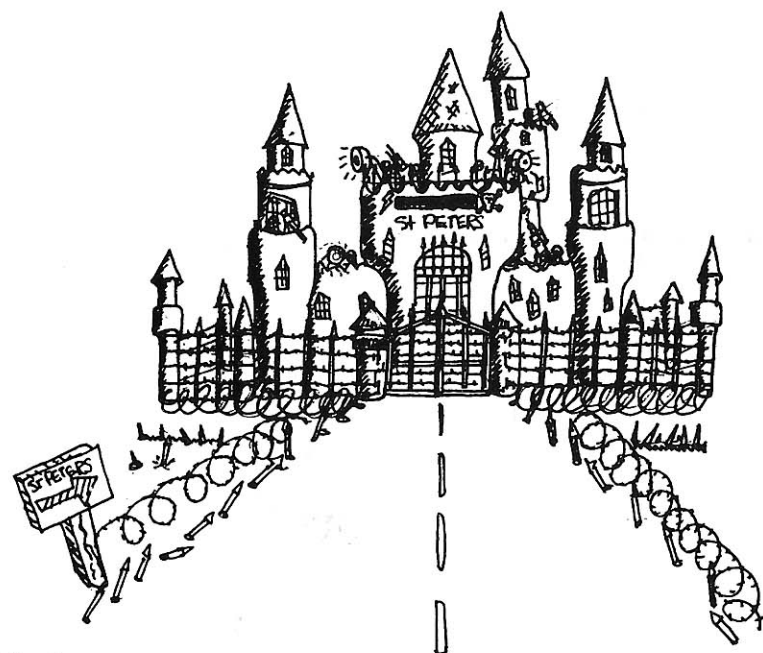
The lessons begin and fade away
for it has now reached the middle of the day.
Lunch is served in exquisite style
by delightful ladies who make you smile.

The last two periods drag along
then into the fields the sportsmen throng
The future All Blacks, All Whites and Olympians
are lovingly taught by the old veterans.

That night, completed is the prep,
Biology, Science, English and Tech.
Slowly the sun descends in the West
finally we have our hard earned rest.

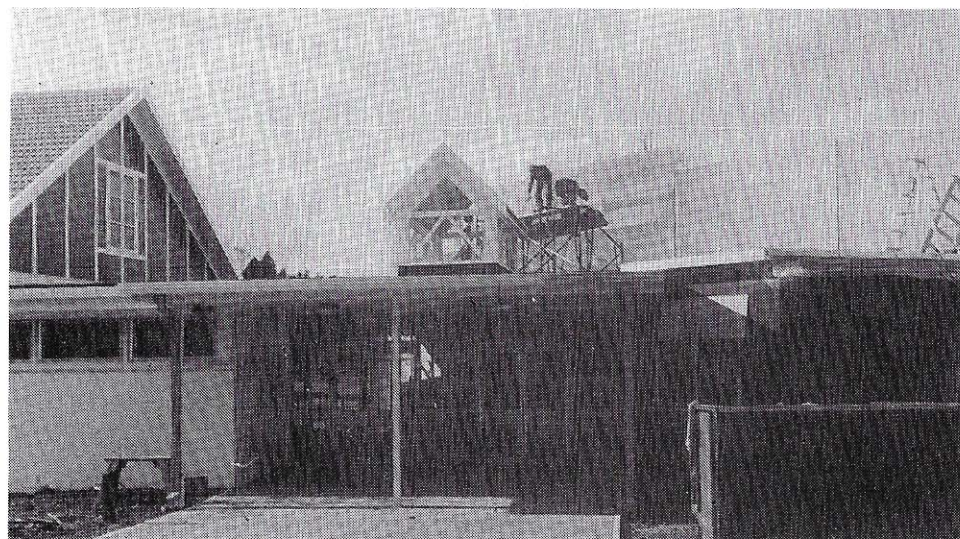
M.J. Rowbotham. Form VA.

50 years from now—St Peters...the End of the Road..



The Myth

J Smith 30



The Reality

SPORTING ACTIVITIES

ATHLETICS

In Term 3 Mr Hartly assumed overall responsibility for the Athletics Squad, with considerable support from Mr Brock.

A programme of basic training in all track and field events was instituted for boys of all ages. A group of able older athletes was enrolled in the Hamilton Athletic Club and taken to Porrit Stadium every Wednesday for competition and Coaching.

Already a greater enthusiasm for

athletics is noticeable; the concentration on sprint techniques has brought much faster times, and the emphasis on proper coaching in the field events has already paid dividends in the triple and long jumps. The throwing events (hammer, discus and javelin) are the weakest areas of the School's athletics performance and it will take longer to get them up to scratch.

G.M. Hartley

ATHLETIC SPORTS

We had a very good day both in weather and results.

Six records toppled and four new events were added in the Prep School area.

The records were: A.G. Tom's Intermediate High Jump 1.65m 1973/74, beaten by M.J. Cruikshank 1.78m 1985. P.N. Hardy's Intermediate Triple Jump record 11.22m 1982, beaten by M.J. Cruikshank 11.51m 1985. A.W. Usher's Junior 100m 12.82s 1981, beaten by J.G. Heaven 12.52m 1985. M.D. Dwen's 29.75m 1973 Junior Discus, beaten by J.G. Heaven 29.85m 1985. Riddet House Intermediate relay 49.70s 1973 beaten by Riddet House 49.20s 1985. R.B. Lorigan Under 12 100m 14.00s 1969; M.H. Pearce Under 12 100m 14.00s 1975 beaten by B.J. Hay 13.52 1985.

New Events in Prep School:

Over 12 Discus - D.J. Boddie 25.77 1985
Under 12 Discus - J.C. Wansbone 22.59 1985

Over 12 Shot - David McQuarrie 9.64m 1985
Under 12 Shot - D. Madani 6.90m 1985

Boys to qualify for the Waikato Secondary Schools Athletic Meeting were:

Seniors (10) L.A. Lilburn, S.P. Kay, A.G. Wilcocks, S.L. Bithell, R.B. Nash, R.M.H. Perston, S.G.O. Pearce, R.P. Struthers, S.D. Rouse, D.B. Wybourne
Intermediates (13) J.I. Wenn, R.M. Henderson, W.M. Wert, L.T. Johnson, S. Webster, J.J. Watts, M.A. Thompson. P.J. Reynolds, S.S. Prince, M.J. Cruikshank, R.C. Brown, J.M. McLeary, B.D. Collins
Juniors: (6) J.G. Heaven, B.T. Roper, R.K.C. Wilkinson, J.W. Walters, W. Gordon, R.R. Barnes

Five boys went on to represent us at the Waikato Bay of Plenty Regional Champs. They were - S.P. Kay, L.A. Lilburn, M.J. Cruikshank, J.G. Heaven and B.T. Cooper. All in all, a reasonably good year with a good squad of boys

BADMINTON

Badminton has had a chequered career in St. Peter's, being classed as one of the lowly sports. The tenacity of the Broadhurst players have kept it going and the inception of the new summer sport's programme has now seen a revival. A group of players with reasonable skills played together three times a week under our keen and very able Club Captain, Patrick Belcher and assistants,

John Leov and David Crozier. Third term staff commitments prevented Mr Drew and Mr Gibbs joining the group as often as they wished but hopefully next year we shall see them more.

During 1986 we hope to issue to and accept challenges from local clubs in schools and towns. Before this can be done some of us will have to work hard at our

stroke and positional play. Our present predominant high middle court shuttlecock hits will be slaughtered as well as ourselves by visitors. 1986 will see the start of the second inter-House court battle during the year.

We look forward to a most successful 1986 after our good start this year

Basketball

Basketball is a sport that this School could do extremely well at.

The introduction of basketball to the summer programme was really only a feeler to gauge interest and ability.

Although no games were played the boys who joined showed good skills and demonstrated that it could be a good sport for our School - good food for thought for 1986.

CRICKET

1st XI 1984/85 Season

The season opened on 27 October 1984 with the St. Peter's 1st XI entered in the local senior competition for the first time. Six other teams were competing: two from Cambridge High School, plus Hora Hora, Karapiro, Hautapu and Cambridge. The early stages of the competition were based upon 40 over matches, each bowler bowling a maximum of 7 overs.

St. Peter's record for one-day matches: won 2, Lost 4

After Christmas, a 2-day competition was arranged, with a 60 over maximum in the 1st innings. As a result of this, St. Peters played off in the B section of the competition.

Record for 2-day matches: won 1, drew 1, lost 4.

A Look Back Over the Season:

It was pleasant to be able to compete regularly against local players and personalities alike. The bus journeys were short (if we were drawn away), and it was a pleasure to have the company of the lads, all keenly competing for a win. We had our ups and downs throughout the season, and many games were very close affairs. Our bowling and fielding were excellent throughout the competition, and it was only our sad lack of batsmen who could apply themselves to the job of making runs that let us down in the long run.

Many thanks are extended to the groundstaff for the many hours of preparation put into the wickets, and to the parents who traveled so far with the boys to help us out in times of need.

D. Beard. (Player/Coach)

2nd XI Cricket

F. Petersens (Capt.) B. Holmes, C. Notman, J. Jenkison, R. Wilkinson, J. Notman, A. Clelland, A. Rean, M. Price, B. Easter, J. Walters, J. Smith, M. Whyte, G. Lockhart.

The first thing to be said in fairness to all the boys in the side is that this is NOT a 2nd XI. There are 14 boys in the squad, most of them very young, and at least half are still learning the basic cricketing skills. A few of the boys have played some cricket and with the correct mental attitude could develop into

reasonable players. The team has been enthusiastically and cheerfully led by F. af Petersens.

Every game can only be regarded as a learning experience. Cricket is the aristocrat of all team games; it is a form a physical activity which is also an art form, and to the initiated it can provide a life time of absorbing interest. Play cricket, boys, with the elegance and flair of a David Gower when you are older watch it in the sun while reading the cultured prose of John Arlott.

D.J. Moffat

JUNIOR XI

This year St. Peter's has fielded a moderately successful team of enthusiastic young players. They began with two close games against Dilworth and King's School. After losing to St Kentigern's and beating Cambridge our first match against Southwell was unable to be played due to a clash of dates on the calendars of the schools.

The Junior XI began the second half of the season without D. McQuarrie, their strike bowler from term one. However Darren Dyne improved and featured prominently in all matches. Despite a very narrow loss against Hereworth before Labour weekend the team did not lose heart and indeed fought well in later matches to beat Southwell and Dilworth while losing to King's.

Results:

Term One

v Dilworth School	lost by 16 runs
v King's School	lost by 3 wickets
v Cambridge Intermediate	won by 2 wickets
v St Kentigern's School	lost by 5 wickets

Term Three

v Hereworth School	lost by 8 runs
v Dilworth School	won by 17 runs
v King's School	lost by 38 runs
v Southworth	won by 7 wickets

Outstanding Performances:

Bowling:

McQuarrie:

15 overs, 4 wickets for 43 runs v Dilworth
16 overs, 6 wickets for 36 runs v St Kentigern's

Dyne:

12 overs, 5 wickets for 17 v King's
20 overs, 6 wickets for 51 v Hereworth
12 overs, 6 wickets for 28 v Dilworth

Davies:

18 overs, 5 wickets for 21 v Southwell

Batting:

Davies	43 v Dilworth 40 v St Kentigern's 31 v Hereworth
Couling	42 v King's 51 v King's 30 v Southwell

The team has three representatives in the Thames Valley Primary Schools team. Dyne, Davies and Couling. It was a most pleasing improvement in cricket over the year. All the team played a part with good fielding, especially Roy Callaghan. The batting was at all times consistent with Mark Hopwood always getting the innings off to a good start. The team always displayed a positive attitude to the game and were as a group a pleasure to coach.
P.N.A.

COLTS

For the season

Wansbone 80 runs and 9 wickets
Gordon 72 runs and 3 wickets
Corney 34 runs and 7 wickets.

I must thank Mathew Fiskien and John Wansbone for always being willing to struggle up that mighty hill with the heavy gear after every practice and for all the team members for their enthusiasm.

D.F.T.S.

In the first term very new, green players had three matches against Cambridge Intermediate, all of whom had played as a team together in 1984.

Wansbone, Gordon and Whyte showed their ability in bowling and batting but we lost all three games.

In the third term we lost the first match, won the second and lost the third by 2 runs.

CROSS COUNTRY

This year saw a short intensive build up to the cross country championships, with a house point system. This gave the runners a seeable goal for the distance run, which benefits the house. The courses were also set along new routes, the intermediates now run a 4,500m instead of the old 5,000m but because it is a new event, no result may be called a record until it has been run for three years.

The senior school event was held on the fifth of October, on a cold damp Saturday morning. Two school records were broken, some attributed this to the new courses only to be proved wrong by the results from the inter-school championships. The results from the school championships are as follows:

Juniors - 3,000m

1st M.P. Whyte, who set a new school record of 12.27; 2nd B. Holmes; 3rd B. Garrett. Holmes and Garrett both broke the old school record as well.

Intermediate - 4,000m

1st S.C. Reed 17.56; 2nd G.B. Douglas; 3rd A.M. Wilson

Senior - 6,000m:

1st S.L. Bithell 21.45, a new school record, 2nd R.B. Nash; 3rd R.J. Aikman. The seven top place getters broke the old school record.

A team of six were selected for the inter-

school championships. They were held at the Te Awamutu Racecourse, Wednesday the 9th of October. We were competing against schools from the King Country, Bay of Plenty and of course Waikato regions. Some of the races were set very unimaginatively with people having to run circles around the racetrack, hardly cross country running or very enjoyable, while the senior were set a tough course, running through farmland behind the complex. With the very large numbers in each race the results do not help to show how well the St Peter's boys ran, and to what a standard. The results are as follows:

Juniors - 46 B. Holmes, 50 R. Wilkinson, 68 B. Roper, 79 B. Garrett, 80 M. Whyte, 102 S. Bromwich. The first five boys ran under the new school record set on Saturday.

Intermediate - 45 S. Reed, 75 A. Pellowe, 90 M. Rowbotham, 96 J. Trass, 103 G. Douglas, 111 A. Wilson.

Senior - 23 S.L. Bithell, 42 D. Pellowe, 52 J. Watts, 55 R.J. Aikman, 56 J. Roberts.

The day off school of running and mixing was enjoyed very much by all. Mr Potae's help and advice was invaluable. All the competitors did their best and I hope we have set a high standard to be worked at in future years.

Sean Bithell.

GOLF

This is the first time in St Peter's history that golf has finally got underway. It is one of the many successful sports in the 1985 new wave sports programme. A group of determined golfers travelled to and from the Cambridge course three times a week under the supervision of Mr P. Lavin. The group managed to play up to 6 holes a night, thus being able to complete the course that week.

Although golf has been somewhat restricted this last term because of exams and

the fourth form Urewera trip, we hope that next year it can be played all year round and to also have the opportunities of competing in tournaments.

It has been a most enjoyable term, and the team wishes to thank Mr Lavin and Mr Potae for making this sport available for us.

Michael Warnes

St. Peter's Golf Club

HARRIERS

Harriers met on Tuesdays, Thursdays and Saturdays for a 2k run. During the hot part of the term the running was done in the shady main drive; it was followed by a refreshing swim in the school pool.

The participants were all interested in improving their stamina. In this, most were successful. No time limits were set for the completion of the run so that the exercise was an enjoyable occasion for all the involved.

1ST HOCKEY XI



This year hockey took on a new look with the advent of a second team, and thanks to Mr Potae and N. Hill, a fine new ground (all our own, with no rugby fields near). We played up a steep grade this year meeting more 1st XI than before. After an initial shaky start we settled down into a team lead by sundry sixth formers of experience (mainly Nick and Pat), and at times played brilliant hockey, for us. The coach again always said we could do better with practise, but there never seemed enough time for all the practise that was needed.

In competition we played 10 games, winning 3, drawing 1. While at inter-school our record was better, playing 4 games for 2 wins and 2 draws. According to our coach,

bus driver and general factotum the best game we played was our rematch with Hillcrest 2nd XI. Despite only winning 3-1, we put together a consistently fine series of moves that too often just failed to produce goals because of the excellent Hillcrest goalie. It was a pity that we could not always produce such fine skills all the time.

Too many players performed well throughout the season to be singled out but special tribute should go to Nick Dallimore and Pat Belcher for their leadership by talk and example. Hockey is developing well and can only strengthen itself each year.

P.N.A.



2ND XI HOCKEY

For the first time since senior hockey was formed we had sufficient numbers to form a second eleven.

A group of fifteen totally inexperienced but enthusiastic players set forth into the season with nothing to lose but their shins. A fair number of losses, a win or two and an occasional thrashing, later there emerged a group of determined hockey junkies, as well as some talented players who were often co-opted by the first eleven.

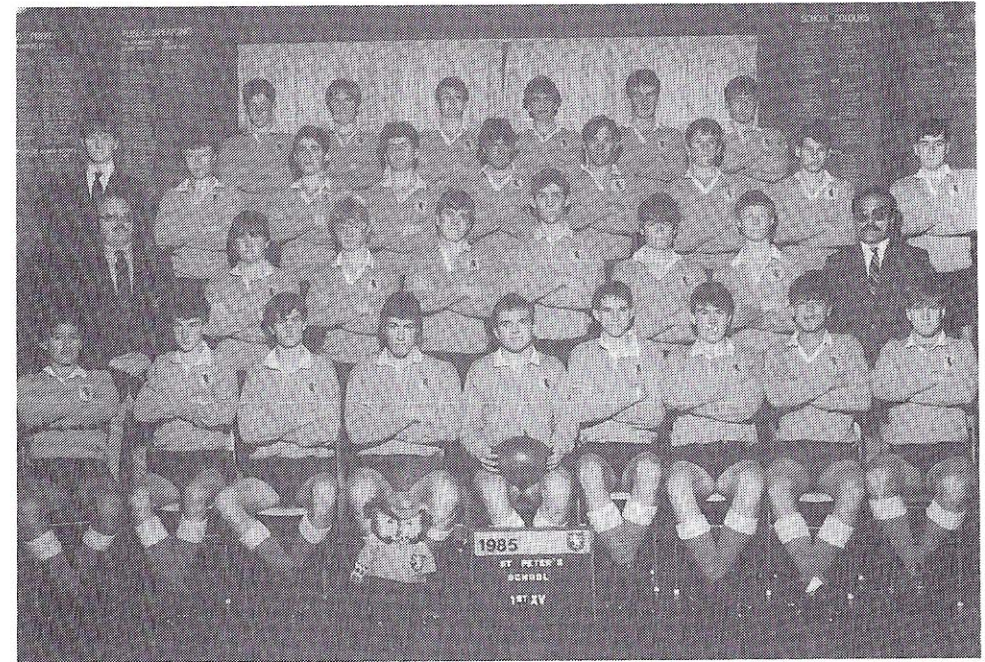
All in all, the effort and enthusiasm for this game of wooden clubs and hard balls has grown unabated. All this can be directly attributed to Mr Arthur whose

knowledge and skill is greatly appreciated by all concerned.

What is of great interest is the number of players who had previously run through various winter games without showing any commitment were now finding satisfaction and a niche in this particular game.

Team members are:

S. Johnson, A. Finlayson, M. Griffiths, R. McGlade, A. Beardsley, J. Vosper, J. Mitchell, A. Curry, C. Anderson, D. Scampton, P. Mangin, L. Buckrell, R. Martin, C. Cleland, J. Evatt



The 1st XV had a few shocks in store for them, with a new coach and training system that saw a combined effort between two coaches and the 1st and 2nd XV's to upgrade the standard and spirit in rugby at the higher levels in this school.

From the beginning of the season, with warm-up games against Hautapu Under 18's and Leamington Under 21's we soon proved that size, skill and availability had nothing to do with how well you played as a team. Those who saw those games probably saw some of the most determined rugby played the whole season. This stemmed from the right attitude toward the game and each other. But it is in games like those against 2nd XV that we found enjoyable rugby didn't have to be winning rugby. Never once did we ever come off the field feeling sour about our loss. Disappointment never appeared. For all knew we played our hardest and that's all that could be asked for.

But unfortunately again we were plagued with injury near the end of the season, which saw Rowan Struthers and David Pellowe sit out the last few games. They were greatly missed. But here is where we soon found out that there was method in our coach's madness. Replacements were easy to fit into the team and adapt to their new position.

But of course this would not have been possible if it weren't for the co-operation of the team and the confidence they showed in each other and me. I'd like to thank all those who reserved, played, or just carried the magic water. It was greatly appreciated.

Another strength in this year's team had to be the huge supporters club whose cheering and advice was greatly missed in the South Island. I hope those parents who regularly appeared on a Saturday morning enjoyed watching the rugby as much as we did playing it.

But one person's efforts cannot go without mention. Mr Potae's confidence and trust in us paid off in so many ways: his constructive criticism and encouragement were always well founded and well though out. I hope he enjoyed the season as much

as we did. I wish him and next year's team the best of luck for future games.

Played 15: Won 5 Drew 1 Lost 9 Points for: 117 Points against: 156

P.C. Baker Captain

1ST XV TOUR REPORT



The Tourists

Our 1st XV squad made up of the 1sts and 2nds toured the South Island over the May holidays. It was originally proposed that we again travel to Australia, but with the present economic situation it was not possible for the many of us who paid our own way. This tour held the interest of all for over the 18 days we played 4 games and in the first 8 days, spent lots of money, lost heaps of weight and we cleared out Opportunity shops along the West Coast as well.

We left School early Tuesday morning, thankful for a few extra days holiday. But little did we know what was in store for us.

Finally after a few minor hiccups (like loss of a fan belt, catching different ferries and the hospitality of the local Pictonites) we arrived in Waimate. On Friday we played our first game versus Waimate High School. It took us a while to adjust to South Island Rugby and to the fact that these were actually our opponents, not our friendly billets. After what could only be called a "shocking" first half which left the score 12-0 we got a quick uplift from our "friendly" half-time chat and bucked our ideas up remarkably, leaving the full time score to Waimate 18-0. A hard game played in much harder conditions.

From here we moved to Dunedin where

on Sunday we played two 40 minute games at Mosgiel on Otago College day. Here is where we found out that commitment and attitude toward the games determine its outcome. First up we played Tairea High School, Lost 14-0. A game played with lack of commitment and determination which led to our downfall. Then we faced Kaiaora High School, lost 10-11. We entered this game not necessarily a weaker team, but with new combinations which showed that with the right attitude we could compete at any level under any conditions. The closest and most rewarding game of the tour.

For our next game we faced the might of John Maglashan High School on Tuesday. The wet and windy conditions delayed the start and a number of other incidents really put us off this game, but, mainly being a forward battle, we began to come out on top. I suffered a small dose of concussion and cannot remember much of the proceedings. But it was a good game from all accounts.

A quick drive to Queenstown to face an under 17 team, whose current ability can be attributed to Mr Moffat. This game played under flood lights in wet conditions with even more combinations due to injury and the like. It saw a new Captain in David Wybourn. But this team echoed the spirit and drive which was so apparent throughout

the whole tour; never giving up until the final whistle. We saw this when David scored under the post in the last minute of the game to leave the final score 18-9.

We then took a well deserved rest and made our way on a leisurely trip up the West Coast, which I am sure was enjoyed by all, especially when we met up with a travelling netball team which fortunately happened to have the same itinerary as we did. We waved them a rather sad goodbye in Picton - weren't they lucky to be able to cross the Strait before we did! After being stuck there for two days due to poor sailing conditions, I really realised the benefits of children's programmes.

When we look back on the tour now, sure we didn't win any games, but we all played our best down there and the benefits from something like this were immeasurable.

I hope that such tours become more frequent, and would like to thank the members of the squad for their commitment and cooperation. Finally, out thanks must go to Mr Tydeman and Mr Potae for their efforts and time during the whole tour, whether it was coaching, driving or whatever. I hope they enjoyed the tour as much as we did.

Thank you very much

P.C. Baker

2ND XV

The 2nd XV got off to a slow start this year. Rua Perston began as Captain, only later to step down.

The 1st and 2nd XV under the direction of Mr Potae and Mr Tydeman began a new season together as a squad, meaning that should one of the key players who was in the 1st XV be injured, another man could easily be slotted into his position. Being a Squad, it meant that both teams under fine coaching could play skilled rugby at different levels, the 2nd XV in a 3rd division this year.

Coming down a division from last year allowed the team to enjoy their games regardless of any 1st XV players dropping down a couple of grades to form our opposition now and again. Their size did not deter us from playing a hard up front battle we were capable of.

After several losses earlier in the season, the team finally realised what team

work really meant and also thinking "win", this brought out the best of every player and resulted in some wins to our favour. One of these wins was against our biggest rival Cambridge, the final score reaching 26 - 0 which the team was very proud of.

I feel that appreciation and gratitude should be given to Mr Tydeman who coached us throughout the season and to Mr Potae who was in charge of the overall squad.

Due to the coaching given we managed to have a better season than many 2nd XV's before us, winning 4 games, losing 8 and drawing only 1. The season was certainly a very enjoyable and hard one with the odd angry reserves being taken off at half time not destroying the final results!

Play 13 Won 4 Drew 1 Lost 8
Points for: 126 Points against: 119

L.C. Southon. Captain



UNDER 65KG

At the start of the season the squad was entered in the U65 kg grade and coached by Mr Gibbs. Two games were played at the end of Term 1 - one a narrow win, the other a thorough trouncing - but by the time Term 2 started the Waikato Union had dropped that whole grade, and the boys were entered the U58 kg competition and were coached by Mr Hartley who has newly arrived at the School.

The teams then had a relatively short season, playing only 9 more games, partly because of byes in the competition and partly because the team was twice required to default so that its members could be used in other teams hit by illness and injury.

When he arrived, the coach found much to concern him: too many of the older boys, who would form the nucleus of the team, were deficient in basic skills, but far more serious was a frivolous attitude to training and a defeatist attitude when approaching teams from other Schools. By the end of the

season, though Mr Hartley was delighted to have a squad which trained hard, played hard, enjoyed its football and had a proper pride in its prowess. Indeed, with its 6 wins to 3 losses and its 131 points for and only 45 against, the team was probably the most successful in the school.

This is not to say that the team made miraculous changes overnight; even well into the season there were patches of purposeless feeble play, but step by step, week by week, game by game, progress was made. Two early games, although losses, showed the new spirit well. In its second game in Term 2 the team played Te Awamutu away in terrible weather conditions. There could have been found excuses for dispiritedness and poor handling - but they never were necessary - the team played its heart out to lose by one penalty. The following week the team met the top-rated St. John's side at home. St. John's was confident of dishing

out a hiding; instead they were trailing all the match until they snatched a win in the dying minutes. Again the team played with commitment, purpose and a real sense of support between the players.

The highlight of the season was the midweek fixture against King's, away. The King's team was supposed to be more skilful and played in a higher grade than ours, but the result showed what simple guts and basic skills applied well can do. St. Peter's ran out onto the field wanting to win and they certainly succeeded. They broke the oppositions tackles, they broke their patterns and set plays, and in the end they broke their spirit. The final result was 36 - 3.

Apart from a sad blemish when neither appeared for the last game of the season, the team was ably captained by Kelvin Weggery, supported by vice-captain Jason Scott. At the end of the season presentations, flanker Sam Meadows and full-back Andrew Seabrook were singled out for special praise, not just for their invaluable contribution to team spirit and success. The remaining members of the squad, in alphabetical order, were: Ross Aikman, Mark Bramwell, Michael Cochrane, Neville Galvin, Hamish Law, Peter Reynolds, Keiran Robins, Bevan Roper, Michael Wallace, Bevan Watkins and Gene Woodger. James Baker and Ben Robinson also played for the team in the early season.



Hartley's Heros.

UNDER 58KG

P. Morcom, S. Hancock, J. Petherick, G. Douglas, A. Rean, A. Wentworth, G. Edwards, M. Rowbotham, D. Maunsell, J. Trass, R. Struthers (Captain), P. Coley, T. Scragg, A. Pellowe, G. Wills, D. Ryall, R. Barnes, C. Notman.

Particularly at schoolboy level it is vital that there should be a physical parity between teams. Skill comes from the boys and is developed by the coach. U58 kg teams must play U58 teams: no one expects the All Black Colts to play against the full French XV.

This team played in an A grade competition and the team was produced from a pool of 18 players in a school where by no means all the boys play rugby. When they played against the big Hamilton schools they frequently played against boys physically vastly bigger than our U58 kg side - in other words, these schools cheated and got away with it.

Taking the above facts into consideration this team produced good results and there is

some real potential in this side. A good team spirit developed as we moved through the season and the team was led by a captain who was the kind of UNshowy, UNpre-entious leader and player I admire. I want all boys in my rugby team to work hard, enjoy themselves, to be loyal, to learn self-discipline, and to be an unselfish member of a team.

Monday and Thursday afternoons were used as training sessions to develop skills and tactics and to keep up the fitness levels. Once the boys got over the initial shock that they were not going to "have a game" every session, they gave of their best, coped well, and enjoyed the challenge.

Results:

Played 13 Won 4, Drew 1, Lost 8.
For: 127 Against: 136

D J Moffat, Coach



UNDER 51KG

Not as successful a season as we had hoped to play, but still a lot of potentially strong players have emerged, who I am sure will go further as they progress in their training in the game. Though unfortunately the team did suffer some losses due to illness leaving us at a great disadvantage, luckily we did not suffer any major injuries at all. Lack of basic tackling and ball handling skills gave the opposition in most cases the chances they wanted. However we did manage to take two games of the 14 we played by quite large amounts, not forgetting some equally large scores against us which proved

damaging to spirit and commitment - qualities the team lacked through the year.

Points in our favour totalled 96 whilst points against were 326. Many thanks to Mr Hanna and Michael af Petersens for their time spent in coaching us through this season.

Played 14: Won 2 Lost 12
Points for: 96, Points against: 326

Steve McLennan

Captain



UNDER 44KG

For the under 44's this was a season of mixed fortunes. We started off on a high note winning 4 of our 6 games, but toward the end we hit the stronger team.

The rest of our games were always closely contrasted and we fought to the final whistle. Our consistent hooker Mike (the Warrior) Blake was supported by Frank (the Tonk) Usherwood on the left and Phillip Crabb on the right. Number eight was held by the master of the game, Alex (Mexted) Taylor. Locks were the dynamic duo Maunsell and Clelland. The flanks were James (Gummy) Wellington and the other, Bryan (Jaws) Casford. The full-back was occupied by Darryl Munro with his ever serious goal

kicking. The wings were Nick (Pansy) Flowers and the other being Chad Haines, supported by Mike Wentworth. The centre was the evasive Clayton (side-step) Prichard.

The second five was Wayne (Flash) Gordon, moved back from flank., First five was Bobby Seabrook and halfback was hospital pass Scott Bromwich Chief reserve was (Take no part) Hart and then came chief orange boy, David Croy.

Played 14, Won 4, Drew , Lost 9
Points For: 95 , Points against: 142

Alex Taylor and David Croy



JUNIOR 1ST XV

Played 10 Won 3 Lost 7
Points for: 169 Points against: 175

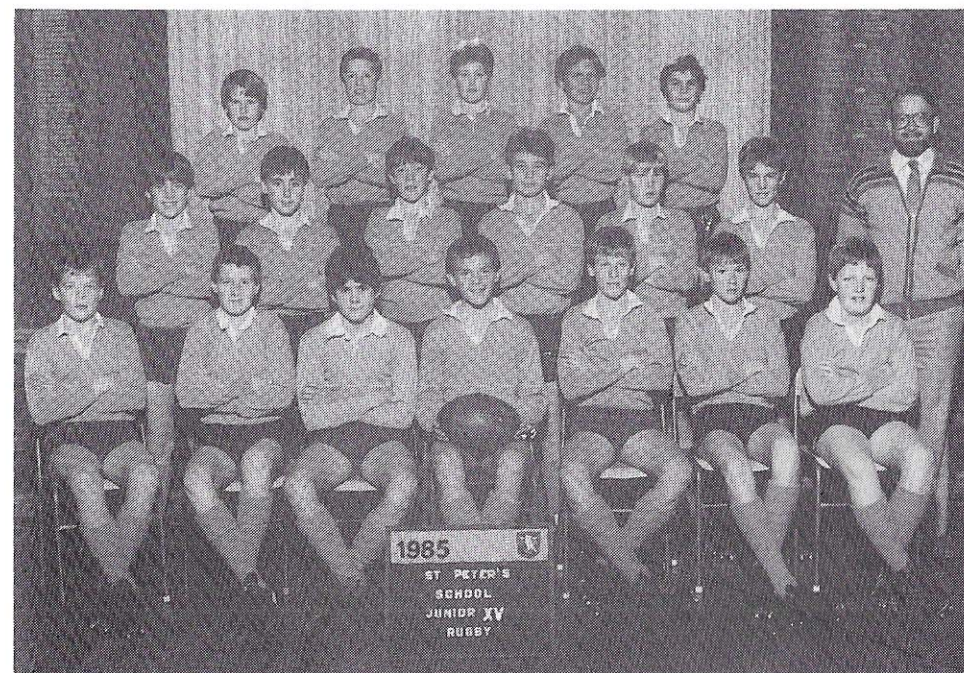
This was an enjoyable season, in which there were a number of high scoring games - both for and against. The team, the lightest and shortest for many a year, continued to make steady improvement throughout the season, with more than a few developing good skills and showing real potential for the future, if they develop physically and sustain their enthusiasm.

The Captain was Mark Hopwood who inspired the forward pack by example rather than by force of personality. He scored some fine tries. While teams like King's School, Southwell and one of the Matamata teams (which included a well-developed 14 year old!) were too big and

strong for our boys, never at any stage did our St. Peter's boys throw in the towel. Two of the smallest boys in the team were bundles of energy with Coley being a real "find" as hooker, despite his lack of size.

In the backs, special mention must be made of Friis, McQuarrie and Couling, who often has two games in the weekend as they also had the honour of playing for the Cambridge reps. These three showed an outstanding level of skills, and among them they scored most of our tries. It was only their tackling and slowness to feed the ball on which let them down at times.

The coach wishes to pay tribute to the rest of the team, who have not been mentioned by name, who all made a vital contribution by their hard work and their increasing skills. Well done.



8TH GRADE

This year, as it seem to be every other year, was not an all together successful season, but as a junior grade should be - a lot of fun. We had at the beginning of the season only a team of 9 (many who hadn't played rugby before) and a 'make shift' coach. Through borrowed players and a couple of quick practises we managed to put a team on the field on the first Saturday

which happened to be one of the best games of the season. We were outmatched in many of our games by both experience and size, but by the determination of the boys only, we managed to keep scores from becoming too embarrassing. Although no wins, this year as the youngest grade of the School can be put down as a year of experience.



SOCCER

St. Peter's Soccer has now finished its seventh year and as each season passes it gets stronger and stronger. Gone are the days when our results were the joke of school sport, now our results are good enough to merit accusation of being in the wrong division.

The 1st XI gets better and next year sees a move up to the First Division. If progress continues at its present rate, St Peter's may one day be able to field a team in the Premier

Division, which would be an achievement for a school this size.

While this may sound a bit far-fetched, a few years ago, when our "1st XI" was consistently finishing bottom of the third division, this season's results would have been considered impossible.

With many good players at senior and junior level soccer seems set to progress forward for the next few years at least.



FIRST XI

When most of last year's team left, the prospects did not look good for 1985. But a new team emerged that, statistically, was even better than last season.

We were put in section one of Division Two and we won all ten of our games, most by comfortable margins. In the play-off for the divisional championship we met Section Two winners, Church College 1st XI. In an even match against capable opposition, we won 4-2, thus retaining the second division title we won last year.

We lost just three times all season, twice by a one-goal margin in friendly games. Only in the game against Fraser 1st XI were we totally outclassed.

However, losing 0-9 probably did us more good than harm.

The forwards were always reliable and we managed to score over a hundred goals from our eighteen games, reaching double figures four times. Steve Webber, with his

tremendous pace, top-scored with 27 goals, Andrew Willcocks was constantly at his brilliant best to score 25 times from the left wing. He was again awarded colours for his efforts. On the right Greg Knight notched 19 goals.

Coming from Malaysia, Arnold Yap and Kuo Jen Lee took a while to adjust, but ended the season as regulars scoring 13 and 3 goal respectively.

Scott Reed took a jump of three divisions in his stride and played centre-half with a great deal of ability. Playing for the Waikato Under 16 team has done wonders for his game.

Grant Petrich improved greatly throughout the season at left half, as did the two fullbacks Adrian Naylor and Cameron Skelton. In the games Warren Thomas played, he impressed many with his skill, not letting his size get in the way of his game.

Fred af Petersens moved successfully back into goal and was deservedly awarded

colours after three years with the 1st XI.
With the majority of the team returning
and any vacant positions being filled by 2nd

XI players coming up, or even some people
changing codes, next season promises to be
bigger and better than this one.

S.P. Kay



SOCCOR 1ST XI

Results	Home	Away	Away					
Competition:								
St Paul's	4-1	3-1	Friendly's:					
Fraser	5-0	4-0	Cambridge			2-2		
Morrinsville	10-2	6-0	Fraser			7-1		
Putaruru	10-0	6-1	Edmund Rice			0-1		
Hamilton Boys' High	13-1	8-2	Kati Kati			2-3		
			Fraser			10-0		
1st XI's Cup:								
Otorohanga		9-3	P	W	D	L	F	A
Fraser		0-9	18	14	1	3	103	9

2ND XI

The winter was fairly kind to us this year, with only 2 games having to be cancelled. What the team lacked in skills it made up for in enthusiasm, and a hardened core of good players allowed us to improve our play throughout the season. If we had played the type of football at the beginning as we did at the end, our record would have been one to have been proud of. As it was, some players advances in their playing skills with regular games, while others in fact probably went backwards, lacking the team spirit and determination need to further one's development in soccer.

The team consisted of the following players: Warren Thomas (Capt) Kenyon Tompkins (V.C.) James Wiig, Chris Burrows, Paul Medding, Adrian Knowles, Adam Wilson, Tony McCappin, Steven Wilkinson, Jason Porter, Richard Knowles, Garth Warr, Michael Dunn, Heath Boddie and the occasional helping hand from Des Beckett, Scott Reed and Steve Webster, Rod Griffith and Malcolm Blair.

Two rounds were played of the competition, on a home-and-away basis, with the following results recorded:

Opponents:	1st Round	2nd Round
St. Paul's	1-4	1-1
Hillcrest	3-6	0-5
Te Awamutu	1-3	5-3
Te Kuiti	1-12	1-5
H.B.H.S.	2-7	4-4
Cambridge	Lost by default	5-6
St. John's	3-3	2-4

Record: Won 1, Drawn 2, Lost 11
Goals: For 29, Against 63

All in all, a good season. Many varied weekend journeys were undertaken and some of the boys will no doubt go onto greater heights.

We have now established a team of Form 3 boys and we are playing in a competition which is supposed to be for players in Forms 3 and 4. There is some ability in our team and some of the boys are starting to apply themselves to the game with much more discipline. The last Saturday of term brought with it a well deserved victory over Cambridge High School. Unfortunately we are playing against teams who know absolutely nothing at all about etiquette on a soccer field and the way forward may well be to arrange new fixtures against schools where soccer is well established.



11TH GRADE

After several false starts our very young group were put in an 11th grade, instead of 13th grade where we would have had to play thirteen year olds. We practised hard every week but almost every Saturday our game was cancelled because of rain.

Three matches were played. The first one was 8 nil against us. The second, played in terrible conditions was 2-1 against us and the final one against Southwell was 1 nil against us.

Smith-Dodsworth saved a great many goals. Our boys played well, but lacked the drive to score.

R. Finlay, D. Dobrochowski, D. McQuarrie, B. Post, D. Madani, J. Gardner, A. & S. Bruford, D. Garrick, D. Smith-Dodsworth and B. Robinson made up the team, Finlay scoring the only goal.

D.F.T.S.



SOFTBALL

It was a year of massive advances in St. Peter's softball. In recent years softball was considered to be a sport taken by those incapable of playing cricket, swimming, tennis etc. There was little gear which was either too small or broken. Adding all these factors together, softball pooled together a group of people who couldn't catch, run, throw or think. But with the assistance of Mr

Potae, and a coach from beyond the realms of the St Peter's empire, Mr Richard Taurima, a current Cambridge senior, there were giant leaps forward. New life was pumped into St Peter's softball. Two teams were formed, the A and B. Competent and not competent respectively. The two teams were entered into the local schoolboy league in Hamilton. The A team performed

remarkably well, shattering all preconceived pessimistic ideas. The B team's performance wasn't as promising, they proved no match for the much more competent teams. Hence the B team moved down to the U14 competition where it would be more competitive. Some boys had great difficulty adjusting to the more cultured softball lingo (much more cultured than cricket). Such

terms and phrases as "the big K", "zip zip buddy", "down the tube" and "you batted a thousand" were difficult to come to grips with. After our first game a few members of our softball team were suffering from culture shock, having survived a verbal onslaught.

But the softball scene is set for the next year, we can look forward to more promising results.

SQUASH

With the help of Mr Potae, squash has become an official part of the summer sports programme. Mr Mackintosh was the master-in-charge from the third term, 1985, when 18 third to sixth form boys enrolled.

The school court is barely adequate, and badly in need of repairs and improvements, as there are holes in the walls, birds come in under the roof and there is no ventilation! However, the boys were keen and a ladder

was started. With some guidance, and plenty of practice, all of the boys made good progress in the skills of the sport, as well as maintaining fitness in an enjoyable way.

We have made approaches to Leamington Squash Club for use of their courts on a part-membership basis, and hopefully this will operate from the beginning of 1986. Meanwhile the parents will be approached to help with renovations of the school court.



SWIMMING

The swimming standards were held as usual prior to the swimming carnival, the results of which are listed later. The primary sports in Cambridge were again successful with our boys winning most of the events both individual and relays. The secondary team was not so successful but Peter Baker and Tony Scragg did very well in the finals and three out of four relays reached the finals.

Our most successful swimmer was Mark Hopwood who won our Prep School

Championship and now holds nearly all records at this level. Over the summer swimming under the Cambridge Club Colours he achieved excellent results in the various Waikato Carnivals.

As usual a number of boys regularly attended the Cambridge Swimming Club for instruction on Tuesday nights or competitive events on Thursdays. In the last term a group of boys chose swimming as a summer sport and they received instruction from Mr & Mrs Eyre and Mrs Burgess.

YACHTING

The yachting year finished with a most enjoyable regatta on Lake Karapiro. The boys will probably remember this regatta for the delicious "pot luck lunch" and afternoon tea which they made the most of, and the strong fluky winds. Our boys succeeded in winning five pennants.

The year started with 24 boys, all but 3 having their own boats, and finished with 20, some not returning for the 1986 school year. Some Optimist yachts are available for sale and these range in price from \$400 to \$650; their owners are moving into bigger boats, and two sponsored boats at \$350 are also

available. Any boys aged from Standard 3 to Form 3 who are interested in these boats or who wish to join yachting should see Mr Garner as soon as possible as numbers this year will be limited to 20.

Two training weekends were held on Karapiro using recognised coaches from the Yachting Federation. These weekends proved very worthwhile and much experience was gained by the boys. Most boys are now capable of racing and are expected to participate in one race, each day we are on Karapiro, as much more experience and skill can be gained through this.

Much of the 1986 season has been spent on Hamilton Lake with the kind permission of the Hamilton Yacht Club. We were welcomed to their Club and participated in their races. Our boys did very well and gained valuable experience. We were only able to visit Hamilton through the kindness of Mr Kibby by lending us a large trailer from Paramount Recaps. Next year we hope to have a frame which we can fix to the school trailer and will be capable of trailing eight boats at a time. This will enable us to take up a challenge from a girls school in Tauranga, compete in the Waikato Thames Regatta and

be completely independent and mobile with the keener racers.

Also next season we hope to have a faster support boat, one that can keep up

with our better sailors, and provide more individual coaching than in the past. We have been very fortunate over the past two seasons to have had the loan of Mr Nash's dinghy and 2.5 h.p. motor, however the boys have now outpaced this unit and we hope to have a faster unit next year.

We entered a very green team in the inter-collegiate yachting competition at Lake Ngaroto this year, and although we did not perform well in the fluky conditions, some very valuable experience was gained and it looks possible for St Peter's to finish in the top three in two or three years time as our younger boys come through.

For the year ahead we have a further training weekend planned, Karapiro excursions, inter-school visits, Waikato Thames Championships, inter-club visits, Hamilton Regatta, and an assistant to help organise and coach the boys. All told, a very busy year ahead.

Many thanks must go to the Parents Association for their help in gaining and



setting up the concrete block shed at Karapiro in which we store our boats. Without this facility it would be very difficult for the Club to function as it does.

The highlight for the better sailors was the Hamilton Junior Regatta. This event has 1543 entries, 63 of these Optimists. One of our

boys was placed fifth overall and were unfortunate enough not to be further up in placings. Others were also well up in the field to finish in the top 20 places.

Next year we look forward to even better results in the major regatta

1984 - 1985 STATISTICS FOR 1ST XI

Batting: Name	Innings	Total Runs	Highest Score	Average
Beard	15	377	160*	34.3
Barnes	14	172	79	14.3
Arthur	6	28	11*	14
Beckett	11	108	31	10.8
Crenfeldt	8	74	57*	10.6
Ogier	11	99	40	9.9
Watts	12	106	43	8.8
M. af Petersens	9	61	26	7.6
Willcocks	7	23	9*	4.8
Naylor	6	27	20	4.5
Galvin	10	33	15*	3.7
Budge	6	13	11	2.2

Others who batted in less than 6 innings:

Gilbert (average 14.5), Hill 13, Johansen 10, Fitzgerald 9.5, Aikman 7.7, Struthers 6.7, Davis 4, Kilgour 2.25, Jenkison 1.

Bowling: Name	Overs	Maidens	Runs	Wickets	Average Runs/Wket
Fitzgerald	11	2	33	4	8.25
Willcocks	19.3	0	81	7	11.60
Beckett	21.4	1	72	6	12.00
Davis	15	4	56	4	14.00
Watts	14	0	71	5	14.20
Beard	76	10	297	20	14.80
Ogier	47	1	201	13	15.50
Naylor	37	2	177	10	17.70
Crenfeldt	42	1	153	6	25.50
Budge	30	3	113	4	28.30
Galvin	28	2	131	4	32.8

Others who bowled: Arthur 1 wicket for 1 run, Kilgour 1/24, Inglis 2/24, Struthers 1/56.

STANDARD 3 AND 4 TRIP TO KIWI HOUSE

On Thursday Mrs Kibby, Mrs Finlay, Mrs Laurent and Miss Swears took us to the Kiwi House.

The bird I was most interested in was the Pukeko because he or she came right up to me and took a piece of grass and put it in between his toes and split the grass so he could eat it. I was amazed how it stayed in one area and didn't fly away to its home swamp. The Pukeko also shared its territory with two ducks. He was very noisy and followed us where ever we went.

I was also amazed by the Kea and how it nearly bit off Cooper's finger. It was a lovely colour especially under its wing when it flew.

But the most interesting was the Kingfisher by far. They made a lovely sound, but most of the time they just looked at each other. And when they flew they didn't really flap their wings they glided along. Most of the time they were near the nest. I think there could have been an egg in it or even a baby Kingfisher.

J.H. Gardner, Standard 4.

FORM 1 UREWERA REPORT

Another highly successful trip to the Urewera National Park was enjoyed by Form 1, in October of this year.

Twenty boys, accompanied by Mr Brock, Mrs Burgess and Mr Bruford, ventured into the wilderness, supposedly prepared for anything!!

The boys were divided into two groups of ten and over the week spent two nights camping at Te Pourewa, a Forest Service Hut perched upon a hill. To reach this spot required four hours tramping, with very heavy packs. Although there were some very tired boys at the end of the day, all arrived in one piece.

Two nights were spent camping out at a very picturesque spot (with flush lavatories) known as the Eight Acre. During our time here we had a day trip up to another Forest Service Hut, known as Otapukawa.

We were very lucky to have superb weather throughout this week, enabling the boys to make the most of the park. Swimming and attempts at fishing were very popular, with one boy actually catching an eel!!

Overall it was a tremendous experience for these boys, many of whom had never experienced anything like it before.

FORM 2 TURANGI DIARY 1985

Day 1: Everyone got up, had a shower and went to breakfast. It was time to go so we all piled on the bus and rushed to get a good seat.

Our first stop was Wairakei Geothermal Power Station where we had a tour of the Power Station. Straight after, we got on the bus we went to Radio Lakeland where we also had a tour and the power packs. Just down the road is Taupo Honey Centre; we all tasted honey and got talked to about bees and honey. The Fletcher Saw Mill was really good, watching the wood get cut, debarked and stained. The best part of the day was the A.C. Baths.

After our swim we piled on the bus and were off to Turangi. We got there, unpacked, got changed into mufti and had dinner.

Finally the day was over.

Day 2: Everyone got woken up by Mr Brock. Today we were in blazers. We all went to breakfast and after cleaning up were on our way. Our first stop was the Information Centre and afterwards we had a look round Turangi shops. We visited various dams, in takes and also the Ranipo Tunnel. We arrived back at camp and got ready for our Lake Rotopanumu tramp. After having lunch we loaded on the bus and we were off. When we arrived we were divided into tramping groups. The tramp was very tiring but luckily everyone had a rest now and then.

When everyone was at the bus Mr Brock said "That's the short tramp, wait till tomorrow". We all just about fainted. The

bus arrived at Turangi, we had dinner and then went for a swim at Tokaanu Hot Pools. Day 3: We all woke early and had a big breakfast to fill our stomachs. Today was our Ketetahi Springs Tramp. As soon as we got there we were off tramping in bush and then tussock. Everyone got to the springs and had lunch. Some of us went for a tramp to the Blue Lake while the less able ones like Mr Brock stayed back and toured the Springs. The Blue Lake was excellent. The whole tramp was about 6 hours and when we got back to camp we had dinner and went for a swim at Tokaanu Hot Pools.

Day 4: Today was the Army day with a trip to Waiouru Army Camp. The Museum was excellent. After the Museum we went for a swim and then went to the confidence course and after toured the Military Camp.

3A'S TRIP TO LINDISFARNE

We were all awoken at about 6.30 in the morning and had showers, then breakfast. After all this chaos we gathered our packs and assembled in the carpark quad before we got into the buses to make our great journey to Lindisfarne.

We were to travel by minibus to Hawkes Bay.

On the way as we were going along the Taupo-Napier road some anonymous people threw lollies out the back of the minibus window at a M.O.W. man.

Upon arrival at Lindisfarne school we were put with dayboys that were our billets. Some of us were to go to Napier and Hastings. One of our first visits was to the meatworks which was probably our most grotesque visit. All of the blood just ran over

3B'S TRIP TO DILWORTH

It was a fine day that day we hit the road in our school mini bus, as we knew this trip would be worthwhile.

Our first stop was Huntly, where we had a refreshing stretch.

We arrived at Dilworth around 11.00 a.m. and had a talk to us by the School Principal.

Afterwards we were shown to our dorms which had luxurious soft springy beds with tidy clean floors etc.

The industrial companies that we went to were as follows: companies such as glass, pottery, metal, wood and many more. We not only had educational trips, but trips such

This would have been the best day of our trip. The bus arrived at our camp and we had dinner and afterwards had our last swim at Tokaanu Hot Pools.

Day: 5 Mr Eyre woke us up at about 6.30 a.m. as today we had to clean up the camp and our cabins because we were leaving. Everyone got in a line and it was bums up, heads down. Some cleaned up the kitchen. After loading our gear on the bus we said goodbye to Turangi. Our first stop was Tongariro Trout Hatchery. Davies got really excited. The trout were various sizes. We had morning tea at Taupo Marina. Our next stop was Ohaaki Power Project which was just being built.

We got back to School and unpacked. The trip was enjoyed by all.

Cameron Ross.

the ground under our feet. On the Marine Parade in Napier we visited the Art Gallery and the Napier Aquarium. One of the most boring visits was to the winery that was owned by a whole lot of Monks who showed us around and took us up to their house.

One of Hastings' attractions was the 800 ft high Te Mata where we visited on a rainy day. You got a great view of the Hawkes Bay once on top.

We also visited Mr Apatu's mixed farming arrangement of cattle, sheep, apples and tomatoes. Our trip back was a bit of a bore but I certainly enjoyed the trip as I'm sure everyone else did as will next year's third formers.

as going out to the theatre or even going out for the evening to a museum or something. Mr Mackintosh (our teacher), not only came with us, but so did a number of parents who helped in various ways.

All in all, the Dilworth trip itself was very different and fascinating to what we were used to back at St Peter's, and it was really worthwhile experiencing a different life style.

On the way back to school we stopped at Mr & Mrs Gordon's (parents) and there we had a barbeque before the trip back to School.

B.R. Thwaites.

FORM IV UREWERA EXPEDITION

The 1985 Form IV Urewera expedition was certainly one-of-a-kind. Not only did it have the largest ever number of 4th formers and 6th form accreditees taking part, but it also marked the culmination of Mr Hanna's remarkable enterprise: cleaning all 26 miles of Rua Keana's Six Foot Track.

Although the School - and Mr Hanna - will continue to use the Urewera National Park, things will never be quite the same again. There were so many boys this year that they were divided into three camps, each of which developed its own special atmosphere and character. Starting from the southern end was Mr Hanna's Maungapohatu camp, clearing the final few hundred metres of difficult and boggy track. This camp, perched precariously in dense second-growth scrub, would make a strong man weep and women faint. The water supply was limited and at a temperature to frighten polar bears; the only clearing where the community could gather together was the narrow lane in front of the cook tent; and the poorer weather, typical of the southern faces of the Ureweras, meant that this camp had a wet time of it. However, the work was done, spirits were high, and Mr Hanna was ably and cheerfully assisted by the (large) Mr "Paddy" White and the (small) Mr Don Hovarth. Although no formal awards were issued at this camp, it was universally agreed that Pat Belcher's cook group was terrible, capable of producing only two menus: burnt porridge and cold spaghetti or cold porridge and burnt spaghetti.

The next group moving north was Mr Potae's at Tawhana. Here the boys cleared the track from Tawhana itself, southwards to Te Paana and the Saddle. They did a particularly good job with ponga highways and clearing a safe track through a major slip. The two groups which passed through Mr Potae's camp (because the boys swapped over with the Eight Acre camp) came to

know Assistant Ranger Sonny Biddle very well: otherwise they seemed to spend the rest of their time playing at soldiers, with Dave Wybourne doing Rambo imitations. Special thanks go to Mr Leov, Mr & Mrs Porteous and Mr Eyre who all helped out at Tawhana.

The northernmost camp was at Eight Acre. This was the most "civilised" site in one sense but also the most exposed to the weather, and the one which had to build all its own huts and shelters and them demolish them at the end as it was the only camp actually on National Park Land. Mr Hartley ran this camp: its special feature was that besides all the other usual activities boys had also to learn how to stop 19-month-old James Hartley from getting into the river or put up with the noises from 8-week old Robert Hartly. At the camp the boys also participated in clearing tracks; between track work they went on a series of tramps, some gentle, some pretty demanding. Mr Colville and Mr Forbes swapped between Eight Acre and Tawhana; both did very well, though for a week, and special thanks are owed to Mrs Hartley who spent a full 3 weeks up in the bush with her two very young children to ensure that the whole venture would be a success. The Tawhana/Eight Acre Award, carved from a Totara slab, was awarded to Graham Wills for work and service well beyond the call of duty. Two boys, Phillip Coley and Jason Porter, tramped with Mr Hartley all the way through to Mr Hanna's Maungapohatu camp and back again.

As always with Urewera camps, the help of the Rangers was greatly appreciated and the boys in the two northern camps were able to leave their thanks - in the form of beautifully baked loaves of bread - with Mr Sonny Biddle on the journey out.

And, as always, nothing would have worked at all had not the Grand Old man of the Ureweras, Mr Hanna himself, organised the whole venture from start to finish.

5TH FORM GEOGRAPHY FIELD TRIP

The first week of the second term: the fifth form geography class ventured into the sunny Volcanic Plateau to do several case

studies on two of its major industries. First stop: Wairekei Geothermal Power Station. The visitors centre is a tourist service

situated near the power station at which we viewed a video on the history of the borefield and power station and its importance to the national grid. On leaving the visitors centre we drive up to the main area of production wells. Took a photo or two, answered a few questions and then drove down to the power station.

A quick tour through the power station, answered a couple more questions and then off to Huka Falls. A well deserved breather for the party, a spy at the Falls and then off to Tokoroa for a venture into the ecstasy of food, a power pack.

Second stop: Kinleith - the main employment attraction for most of the citizens. This pulp and paper mill is the largest in New Zealand. An integrated plant producing everything from tanalised

posts to newsprint. The buildings, covering a large percentage of the area, specialised in the production of one article, but this article was used in the production of another article in another building. The mill supplies a large internal and external market. The Japanese market is one of the main incomes and the production of a certain cut of wood has been named after the market, the "Jap square".

Well the tour slowly came to a halt after a visit to the plywood and veneer production. A quick sortie through the streets of Tokoroa and back to School.

I would like to thank Mrs Crawford and Mr Parr on behalf of the party for organising and supervising the trip.

D. Maunsell.

FORM 6 GEOGRAPHY FIELD TRIP

When the 6th form Geographers were told we were going to Weaver's Open Cast Mine and the Huntly Power Station we expected a relaxing day off. Little did we know what was in store for us. What we thought was a small sightseeing tour turned out to be an agonising 10 page project on the development of thermo-electricity in New Zealand and a case study of the Huntly Coal-fired Thermo-electric Power Station.

After getting over the initial shock of having to work, we were herded into Weaver's Open Cast Mine and were given a guided tour of all the operations.

To our amazement the areas where the overburden was dumped previously and where the Mine used to be, did not look ugly or unnatural, but was a beautiful grassed section which had been landscaped so it looked even better than before.

We then enjoyed the gourmet delights of power packs for lunch, at a picnic site which was carefully chosen so it overlooked the power station. Since we didn't die of pollution then and there we decided to venture into the power station itself. After looking through the information office we also took a guided tour of the operations network. We visited numerous buildings including the turbine room and the 'heart' of the station where all systems were monitored and functions surveyed. We then left the site and stopped off at a small bakery outside Huntly and departed for the tedious trip back to School.

Overall it was a very enjoyable, if not educational trip. Thanks be to Mrs Crawford for organising the trip (and the piles of work once we got back).

David Crozier.

FORM 6/7 BIOLOGY FIELD TRIP

Staff: Mr Beard/Mr Porteous/Ms Crawford

On 26 March the 6th and 7th form biologists teamed up with their geography counterparts to undertake a minibus journey to Raglan for 3 days of intensive field work. Accommodation was in cabins and tents at the Raglan Motor Camp and luckily the weather over this period was excellent for outdoor activities. Because no

field trip was undertaken in 1984, the 7th form biologists were given this opportunity to catch up on some knowledge of techniques used in biological analysis.

Exercise undertaken included long beach walks, card playing, floundering (the big one didn't get away on Mr Beard) and rugby/cricket, plus lots of music being blasted out of the tents. The boys had turns

about doing meals, with many an assortment of foods being presented, not always cooked to perfection, but plenty of it.

On the return journey, we called in at the Whatawhata Research Station, and were given a guided tour into the backblocks to look at the various research projects being carried out there.

7TH FORM GEOGRAPHY FIELD TRIP

During the mad month of March, three of us were chosen from all of the seventh form geography students to be recipients of a field trip exercise to Raglan. Naturally we were absolutely thrilled to be visiting the delightful township of Raglan, and we could hardly wait to start our investigative beach study on sediment movement. For four long days we toiled, all for the advancement of man's knowledge of longshore drift.

We were accommodated in the cabins, unlike the unfortunate sixth formers, who had to share tents. The School kitchen kindly supplied the food, but to satisfy hunger sorties had to be made into the Raglan metropolis fairly regularly.

Most of the time we were totally absorbed in our field work; out in the beach, in the water and occasionally under it. Otherwise

FIELD TRIP TO RAGLAN

With the increase in size of the Geography Department, 2nd only to English, came a greater need to ensure that our young generation of geographers could get a chance to test their study skills in the field. This year it was decided that Raglan was the site for the tremendously enthusiastic 6th and 7th form combined Bio and Geo students. With the idea of a week's long holiday lying on the beach in sunny Raglan in mind we set off. We travelled in typical St. Peter's style, 17 boys per 12 seater minibus, our only consolation being having our music to listen to. It soon became apparent that this would be short lived as not everybody appreciated the true literary content of Cheech and Chong's queer wars. The purpose of the venture involved studies in three main areas. Urban land use, recreation and geomorphology.

Involved with Geomorphology was the river study to find out whether rivers did contain more water at sea level. Involved in the urban study was the idea of classifying houses and testing the actual land use models of various people such as Burgess.

All in all, a most enjoyable trip for staff and students alike, made possible by the good behaviour and co-operation of the boys, and I'll be looking forward to next years expedition.

D.B. Beard.

we would be back in the cabins, struggling through our written assignments, under the ever-watchful eye of Mrs Crawford.

The only relief from our massive burden of work was the phone, but since Angus had a virtual monopoly on it, we were not presented with the opportunity to indulge all that often. Needless to say, Angus failed his assignment while everybody else in the Geography class passed easily.

Eventually we completed our work and learnt a fair bit in the process. No doubt this couldn't have been achieved without the constant vigil of Mrs Crawford to make sure we were working, and for this she must be thanked. Without her organisation this event would have become a non-event.

S.P. Kay.

And last but not least was the recreation study which gave us a well earned break and a chance to see just how well Mrs Crawford could drive the minibus after all.

J.A.C. Leov.



CULTURAL AND RECREATIONAL ACTIVITIES

CALF CLUB DAY

On Sunday the 6th October 1985 the calf club competitors got up at 6.30 a.m. to feed the calves. At 8.30 a.m. Mr and Mrs Lusby helped us to feed the calves. At 10.30 a.m. Calf Club started. Leading was the first event. The judge finally decided the placings: Aaron Burrett 1st; Tony Hende 2nd; Mathew Phillips 3rd. The next event was grooming. Final placings were: Chris Boddie 1st; Tony Hende 2nd; Wayne Gordon 3rd. The final event was dairy type. Placings were: Hamish Edwards 1st; Howard Barrett 2nd; Tony Hende 3rd. The overall champions reserve champions being Chris Boddie and Aaron Burnett.

On Saturday 12th October at 8.30 a.m. Mr

and Mrs Lusby and Mr and Mrs Wallace loaded the calves onto the horse floats. At 10.00 the Group Day started at Cambridge Intermediate. First was the leading event. Dwayne Roper came third and Chirs Boddie came fourth. The last event was Groups of Three. In this event there were fourteen teams. St Peters numbers were six, seven and one. Team One came first and Team Six came fourth.

All the boys that took part in Group Day enjoyed themselves. We give our thanks to the Wallaces for the calves and help and to the Lusbys for their help too.

M. Phillips

CHESS: THE CROSSMAN CASTLE

The Crossman Castle is a cup contested for by Junior boys (third form down). This year it was judged by Mr C. Goodville. It was done on the basis of three points for a win and one for a draw, with nothing for a loss.

After the first round was complete (three games) K. Morrison and C. Clelland were tied on nine points.

A week went by until play resumed for

the last four games. After a gruelling struggle, K. Morrison pulled in front to win the cup by four points from C. Clelland. M. Jones and R. Chippendale (a late starter) came third equal by about three points from C. Clelland.

Overall this competition was enjoyed by all who participated.

C. Clelland.

HOUSE DEBATING

The House Debates were held in three rounds, and built up to a dramatic finish where all hung on the result of the senior debate in the last round.

Round 1 was between Broadhurst and Oliphant, and as with the other rounds was debated at 4th form, 5th form and combined 6th/7th form levels. Oliphant won the 4th and the 6th/7th encounters.

Round 2 was between Broadhurst and Riddet. Here Riddet won the 4th and 5th form classes, and Broadhurst was effectively

out of the competition.

Round 3 was between Oliphant and Riddet. The first debate, the 4th form one, was won by Riddet, but then Oliphant evened the score by winning the 5th form clash. So David Wybourne, Peter Baker and John Leov from Riddet then prepared to affirm "That New Zealand should thank Heaven for the Tasman Sea" in the face of competition from Craig Southon, Augus Budge and Pat Belcher of Oliphant.

MODEL AEROPLANE CLUB

There has not been the same level of interest in this activity during the year as in the past, largely due to limited opportunities for organised flying sessions. However one evening a week is set aside for supervised construction, and assistance is available when a boy gets into difficulties.

A number of model gliders have been constructed and flown and a series of control line models have appeared. David Croy, in particular has put on some spectacular exhibitions to the delight of an excited audience, and he has plans to expand into radio-control. His first model was an outstanding success, an illustration of the

wisdom of selecting a proven simple design and matching it with a suitable power plant. All too often boys attempt projects that are too ambitious, or for which their skills are inadequate, or they inherit worn out motors that will not run satisfactorily, and the results are disappointing.

A recent free-flight CO2 powered model has generated a great deal of enthusiasm, and it is suggested that this type of motor is ideal for a relative beginner and promises satisfying performances with a minimum of expertise.

P.J.L.

MUSIC

1985 would have to be one of the most important years in the School's history of music. After having spent just over a year teaching in a rather cold and dilapidated "pre-fab" the Music Dept moved into its new Suite. The new complex consisting of a large tiered teaching room, seven practice studios of varying sizes, ample storage facilities and the Director of Music's Study. All this and some \$100,000 worth of new instruments.

House Music '85 took on what many considered to be a much more worthwhile event. We were joined for the occasion (held in the Gym because regrettably the Auditorium wasn't quite ready) by the Choir of St. Mary's Girls School, Stratford. Our thanks goes particularly to Mrs Mathews of St. Mary's for making this venture the success it proved to be. St. Mary's provided several delightful choral items as well as some very pleasant flute solos by Denise Wilcox. The Choir the combined with the boys from St. Peter's to sing Stanford's Te Deum. the Judge for the House Competition was Mr Max Stewart, Music Advisor for the Department of Education. It was good to see standards (particularly in the House Songs) up considerably on the previous year - together with the keenness with which the competition was fought. It goes without saying how delighted the writer of this article was when the then "newest House", Riddet, won the competition.

It was a very satisfying occasion to at last be in the Auditorium for the year's Bevan Cup Competition. Judged this year by Miss Jenkins, the competition gave a good opportunity for people to see the array of instruments now being taught at St. Peter's. All boys regardless of experience performed well and the eventual outcome was that the coveted trophy was awarded to Mathew Fiskien.

Other groups that have made their appearances during the course of the year have been the Concert Band under the guidance of Mr Farrington and the School Choir under the conductorship of Head of School Shaun Bithell. To both go my grateful thanks for the enthusiasm they were able to engender.

Musically, the year probably "peaked" with the performance of "Oliver" produced by Mr Moffat with T.I.G. responsible for the music side. Our thanks to the orchestra - made up of folk from as far away as Wellington. Congratulations to Jason Mortland as Oliver and Michael Grenn as Dodger. It is important for all boys to remember that without the help of people like Mr Eyre (Fagin) Mrs Wendleborn (Nancy) and several others, this show would not have been possible. Thankyou also to Waikato Diocesan Girls for the way in which they so keenly assisted. It goes without saying that working in the new Auditorium is to say the

least, a fantastic experience.

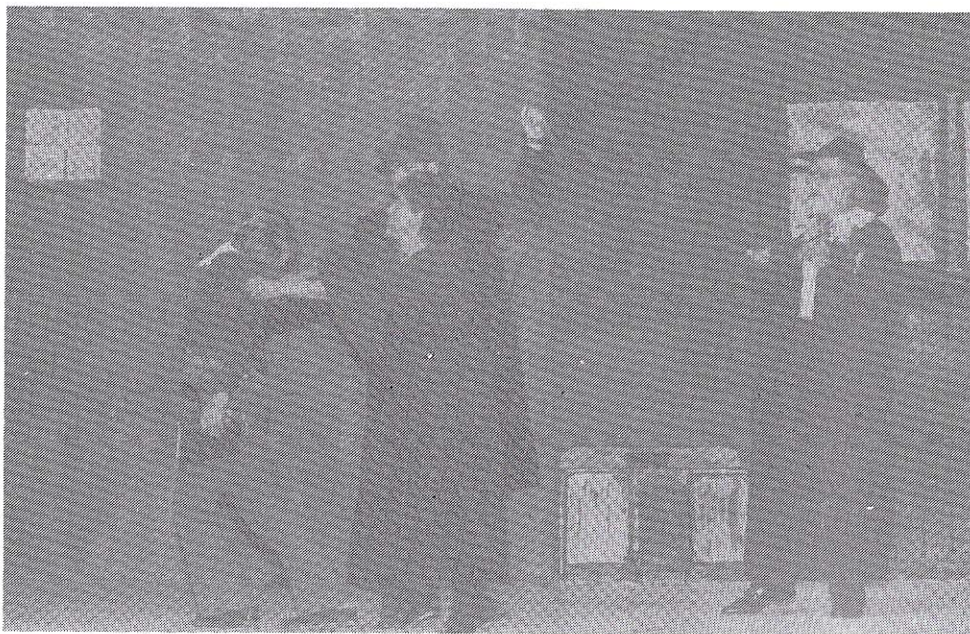
Although small in number, the Chapel Choir carried on steadily and led a worthwhile Lessons and Carols at the end of the year. Boys in this group are now realising that before the Choir really gets up to the standard there is going to be a great deal of hard work and time spent.

My thanks to the Tutors who have spent a considerable amount of time during the course of the year-Mr Ellery, Mr Farrington, Mrs MacKenzie, Mr Ramsdale. Because as

yet a suitable time has not presented itself tribute to Mrs Speedy for all the time she has spent over the years as piano tutor.

We look forward to being joined in 1986 by Miss Jenkins who will act as another piano tutor and Mrs Nation who will work with the strings. At the time of writing this account work has begun on the production of "Amahl and the Night Visitors" with Jeroen van der Lans being cast in the leading role. This Production is due for performance April 1986.

"OLIVER"



Production Director: D.J. Moffat
Musical Director: T.I. Gibbs
Choreographer: Sue Mathews
Production Personnel: M.H.M. Potae, L.E. Drew, Mrs J.W. Burgess, Mrs D.V. Moffat, A.R. Gardner, A.D.C. Oliver, P.N. Arthur, M.E. Brock, M.C. Hanna.

We made it - only just. The backstage facilities were made available at 5.00 p.m. on the night of the first public performance. With our three performances we helped to celebrate the opening of the new Thornton Block and the public response certainly suggested that people were asking for MORE.

Eighty students and adults were involved in some way with this production and it was a joy to welcome the girls for the Cio to our school. We developed a fine team spirit and I have nothing but admiration for the help and support I received from my fellow teachers in particular and from boys. To help create that moment of magic on stage we relied on so many people: the boys lowering Brownlow's house, the boy flicking the right switch at the right time, the hands painting the huge backdrops, the cheeks blowing the trumpet...to mention but a few.

Why do we think drama and music are good and worthwhile activities? We have

superb facilities which are a delight to use, a major production draws together the talents of so many people in the school community, a musical is a major drawcard for parents and friends of the school. All these are valid reasons, but for me music and drama are arts of "voices" within the human soul which are just waiting to express themselves and to find a space to fill. Young people find

deep-down inside something they did not know existed within. A musical is a celebration of life, an ode to joy, a triumphant awakening of the human spirit. We hope to fill our theatre with music, the power and mystery and magic of Shakespeare's language and the thrilling sound of singing voices touching the heart and delighting the ear.

PUBLIC SPEAKING

Preparation in English classes led to a high standard of entries for the preliminary round of both Founder's Medal and Thorrold Award competitions. These rounds were held in the Chapel before a full audience and provided a demanding test for the entrants.

The actual competition itself was held in the Chapel on Wednesday 21 August, with Judge Mr A.C. Russell. There were three finalists for the Founder's Medal: J.A. Gardner from Standard 4 whose prepared speech was entitled "Nuclear Madness", S.W. Gibbs from Form I who spoke on "Levitation" and M.S.R. Hopwood from 2A whose topic was "Chairs". Besides their prepared speeches each contestant has a 2 minute impromptu speech to make. The

standard reached was high indeed, and young Jonathon Gardner was a worthy winner.

There were five contestants for the Thorrold Award: R.K.C. Wilkinson "Cambridge After a Nuclear War", Form III; J.A. King "Beds", Form IV; J.G. Vosper "Giants", Form V; J.A.C. Leov "Drugs and Pushers" and R.M.H. Perston, "Let's Make A Better World", both of Form VI.

Here also the standard was very high, nowhere more so than in the demanding impromptu speeches. The Award was won by John Leov. Robert Wilkinson and Jason King also received prizes as the most promising IIIrd and IVth formers.

SCIENCE FAIR

The 1985 Waikato Science Fair was the largest on record with over 130 entries from as far as Thames to Huntly. Exhibits covered all aspects of science from the specialised field of Hydroponics to the rapidly changing world of electronics.

The venue at the Show Grounds was packed with visiting schools and the public over the two days that the fair was open.

St. Peter's was well represented with many junior entries from the second form with transformed Turangi exhibits which, while not gaining prizes, will prove valuable experience with many preparing for next year's fair.

The Senior section did not have the same number of entrants though, with only one - a Robotic Drive system working on new electronic principles - by Wayne Shilcock and Roland Nash, which gained first prize in the physical technology section.

A big thank you to Mr Brock and Mr Eyre for their time and efforts.

With continued interest and support we will be able to look forward to a successful '86 Science Fair.

R. Nash

SCOUTS

The St. Peter's Scout Troop continues to thrive and with about forty boys in Forms I - IV participating in regular meetings and activities.

A number of Form I and II boys were invested during the year and all achieved their Bronze Pathfinder Award. The regular Friday meetings consisted of a selection of

activities, games and instruction based on the basic scout awards. We also had wide games and competitions on the farm: many boys camped out overnight on the farm; one weekend twelve boys made shelters and slept under them and despite the rain, few got wet. Early in the last term a minibus load of scouts enjoyed a trip to Ruapehu skiing and on several occasions during the winter

months groups of scouts spent Sunday afternoon at the Te Rapa swimming pools and hydroslide. We ended the year with a Barbeque at our scout-leaders house.

These activities would not be possible without leaders and the scouts would like to thank Nick Dallimore, Dave Wybourn and Jason McCleary as well as Mr Tydeman for running the scouts this year.

STAMP CLUB

On the third Monday of every month, Mr Brock kindly takes a group of Fourth Form boys into Cambridge for Stamp Club. At Stamp Club we are shown various stamps, miniature sheets and First Day covers, also we have stamp competitions and the odd quiz. Stamp Competitions consist of a page of stamps on a particular topic like New Zealand definitives or transport. The pages are judged by neatness and the quality of the stamps on it. Points are awarded to the first, second and third place getters. Over the year

the points are added up and the winner gets to keep the points award shield for a year. This year's winner was Ewen Lilburn.

When the meeting is over, the St. Peter's boys have the job of making the supper, which is kindly donated by Mr Brock.

We are all grateful for Mr Brock taking us to the Cambridge Stamp Club and we hope he will continue taking us in the future.

E.D. Lilburn

YOUNG FARMERS CLUB

1985 was a very eventful year for the St. Peter's Young Farmers Club, although the Young Farmers is relatively new to St. Peter's this year's Club participated in many events throughout the Waikato.

Our first major function was to assist with car parking at the Agricultural field Days, held at Mystery Creek. After this our publicity officers attended regional Y.F.C. meetings to learn of many other up and coming events such as: rifle shooting, a variety night, field trips and debating which

we attended and found most enjoyable. We had many guest speakers throughout the year, who shared their experiences with us. I would like to thank all who added to our meetings as well as to Mr Brock who organised our meeting and field trips. I hope to see Y.F.C. progress even further next year with new members gaining knowledge and continuing the whole concept of the Club.

Good luck with the raft race St. Peter's Y.F.C. are organising for early next year.